The College Institutional Statement of Non-Discrimination

On the cover:

Alpena Community College’s 65th Commencement was held at 7 p.m. on Thursday, May 10, in Park Arena. Hundreds of friends, family, and well-wishers attended the ceremony and cheered for the proud graduates. For the academic year, ACC had 369 candidates (up from 334 in 2016-17) for graduation. Approximately 150 marched in the Commencement ceremony. History was made with the first graduates from the Electrical Systems Technology bachelor’s degree program.

The College Institutional Statement of Non-Discrimination

The College policies and practices for admission, employment and activities comply with requirements of Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973 as amended, the Age Discrimination in Employment Act of 1967 (ADEA), the Americans with Disability Act (ADA) of 1990 and the ADA Amendments Act of 2010; Title II of the Genetic Information Nondiscrimination Act of 2008. The College does not discriminate on the basis of race, color, religion, national origin, gender, sex, age or disability. The College practices and policies also comply with the Michigan Persons with Disabilities Civil Rights Act (PDCRA) and the Michigan Elliott-Larson Civil Rights Act (ELCRA) which prohibits discrimination in hiring based on age, height, weight and marital status and familial status in addition to race, color, religion, sex (which includes pregnancy) and national origin. For more information contact the Title IX, Section 504, the Age Discrimination Act and Title II coordinator:

Carolyn Daoust
Title IX Coordinator/Director of Human Resources
VLH 102
(989) 358-7211
E-mail: daoustc@alpenacc.edu
Message from the President

Greetings to friends and supporters of Alpena Community College. The ACC community delivered a very productive year in 2017-18 with a number of significant institutional highlights. For your review, here is a short list of these accomplishments:

- Received 10 years of reaccreditation from the Higher Learning Commission.
- Successfully bargained three four-year labor agreements with faculty and staff.
- Obtained $3.35 million in state Capital Outlay funding for Van Lare Hall renovations.
- Received more than $2.6 million in donations to the Healthy Futures Start Here capital campaign through the Alpena Community College Foundation.
- Graduated students at twice the rate of comparable Michigan community colleges.
- Worked closely with 14 NE Michigan K-12 districts to offer dual enrollment or Early College coursework, including courses delivered via videoconferencing.
- Hosted presidents and trustees at the Michigan Community College Association fall conference.
- Graduated the first Baccalaureate students in the history of ACC.
- Won the national collegiate lineman’s rodeo in Nebraska.
- Earned national ACEN (Accreditation Commission on Education in Nursing) accreditation for the Nursing program.
- Managed campus housing for the first time in three decades.
- Enjoyed the new Global Learning Collaborative sculpture on main campus.
- Collaborated with Besser Company on a concrete technology research and development project through the World Center for Concrete Technology honored by the U.S. and Israeli embassies in Washington, D.C.
- Celebrated the 50th anniversary of ACC’s Concrete Technology AAS degree.
- Earned Academic All-American status for the cross country team with each member earning a grade point average of 3.7 or above.
- Supported a Language Society trip to Europe for six ACC students.
- Delivered Unmanned Autonomous Vehicle (drone) training to International Brotherhood of Electrical Workers members from California.
- Established statewide and national leadership in drone education and training.

As always, thank you for your continued support of Alpena Community College. I feel blessed to work with this outstanding team.

Thanks,

Dr. Don MacMaster, ACC President
Mission, Vision, Values, and Goals

The Mission of Alpena Community College
The mission of Alpena Community College is to meet lifelong learning needs by providing educational opportunities through effective stewardship of resources.

The Vision of Alpena Community College
To be recognized in our local and global communities as the premier resource and first choice for exceptional, affordable, and innovative education.

Alpena Community College Values
We demonstrate accountability to all our stakeholders, students, staff, business partners, industry alliances, and taxpayers.

We act with integrity, placing fairness and honesty at the center of all our actions.

We aspire to excellence in all our endeavors.
We show respect for diversity, individual contributions, and educational partnerships.

College Goals
1. Present and position Alpena Community College as an attractive and compelling institution of choice for all learners.
2. Achieve excellence in program areas of transfer, occupational/technical, development, community, and continuing education.
3. Serve as a primary center for regional economic development, diverse programming, recreational/wellness opportunities, and cultural enrichment.
4. Foster an environment of learning that embraces change, cultural diversity, personal accountability, and global thinking.
5. Conduct college business with a view to developing partnerships and alliances to expand learning opportunities.

Graduates attending the Commencement ceremony on May 10, 2018, included (from left) Mary Myers, Garret McHarg, Kolin Ghidoni, and Jane Schmanski. Myers was one of two ACC students earning a Bachelor’s Degree in Electrical Systems Technology, the first time ACC has awarded that degree. She was also a member of the 2018 Phi Theta Kappa All-State Academic Team along with McHarg. Ghidoni received the 2018 Jesse Besser Award. For the academic year ACC graduated 354 students.
A Message from the Board Chair

At this time of year it is appropriate to reflect on and appreciate the unwavering support that Alpena Community College and our students have received from the community over the past 66 years. This past August you decisively voted to renew our 1.0 mill property tax assessment for another 10 years. Thank you!

This past year has seen many significant contributions to the life of the College from the Alpena Community College Foundation. The Healthy Futures Start Here Van Lare Hall Renovation campaign was recently launched and is off to an amazing start. Scholarships are a crucial part of making college affordable for our students and the ACC Foundation continued to provide amazing financial support to our students. The ACC Board of Trustees deeply appreciates the many contributions made to the life of the College by the ACC Foundation. Thank you!

In addition the Community Foundation for Northeast Michigan also awards numerous scholarships to our students while at ACC and when they continue on with their studies elsewhere. Thank you!

Support for our students by the community also takes on many forms; employers providing flexible employment schedules allowing students to earn and learn, landlords housing students from a distance, Hunters Harvest stocking the Food Pantry, and donors funding scholarships. For these and so many other gestures of appreciation from our caring community, I thank you!

Finally, we appreciate the ongoing support for all events and activities at ACC: be it our student athletes competing, our student artists exhibiting, and especially our students graduating. My fellow trustees and I are humbled by your overwhelming support. Thank you!

John Briggs  
ACC Board of Trustees Chair
The Alpena Community College Foundation, established in 1982, supports the College and its students financially through scholarships, program improvements, technological advancements, staff development, and capital expansion projects. As a non-profit, tax-exempt organization governed by a board of community leaders, the ACC Foundation has helped hundreds of individuals realize the gift of education.

A college education provides tangible and intangible benefits for a lifetime. Not everyone is fortunate enough to enjoy this gift. That is why the ACC Foundation was originally established.

The financial support provided comes from the generosity of individuals, businesses, and organizations who believe in the mission of Alpena Community College and the ACC Foundation. We encourage you to consider joining us in our effort to give the gift of education.

“**The mission of the ACC Foundation is to obtain financial support to enhance the ability of Alpena Community College to meet the lifelong educational needs of the growing and changing communities it serves.”**

**Boldrey Retires, Herman Hired as Executive Director**

In the spring of 2018 ACC Foundation Executive Director Penny Boldrey announced her intent to retire as of June 30, 2018. During her 16-year tenure she and the ACC Foundation Board of Trustees helped raise over $4.5 million for College programs and projects, including scholarships for students and three capital campaigns. The Foundation's assets grew from $2.8 million in 2002 to almost $6.2 million as of January 15, 2018. In addition, the number of individually named scholarship funds increased 156%. Over $2.0 million was raised for student scholarships.

To prepare for Boldrey’s retirement, the College and
the ACC Foundation began a comprehensive hiring process which culminated in the hiring of Brenda Herman to be the new Executive Director.

Herman is a 1996 ACC graduate and in 1999 earned a Bachelor of Science degree in Business Administration from Michigan Technological University. In 2013, she began employment with Hospice of Michigan as a Philanthropy Specialist and assumed the position of Philanthropy Manager in 2016. She is an active member of the Alpena community and volunteers for several organizations including the Rotary Club of Alpena. She is also a member of the Association of Fundraising Professionals.

“Born and raised in Alpena, I have always known how valuable Alpena Community College is to the residents of Northeast Michigan,” said Herman. “Spending my freshman and sophomore years at ACC gave me a great foundation for my educational career, which has carried over into my professional career. For the past twenty-two years since graduating from ACC I have watched the college expand and grow, adding substantial value to our community through its innovative programming.”

Herman began in her new position June 4 and spent the month of June working with Boldrey to gain a thorough understanding of the position.

**Scramble for Scholarships Raises Almost $18,000**

The ACC Foundation’s signature fundraising activity each year is the Robert M. Granum Scramble for Scholarships. First held in 1996, the Scramble for Scholarships has raised more than $365,000 and provided hundreds of students with much needed scholarships.

The 2017 Robert M. Granum Scramble for Scholarships was held on August 19 at the River’s Edge Golf Club and netted $17,845 for ACC scholarships. A total of 76 golfers participated; the event also included contests for longest drive in the fairway, putting, and a hole-in-one.

**Van Lare Hall Renovation Capital Campaign**

Another significant fundraising project for the 2017-18 year was the creation of a capital campaign to support of the College's $8.7 million Center for Health Sciences renovation project for Van Lare Hall. Foundation staff, trustees, and volunteers met with College officials, architects, and construction managers to learn about the project parameters and design a capital campaign that will fund part of the College’s share of the renovation project expenses.

The Healthy Futures Start Here Van Lare Hall Renovation campaign began its quiet phase during the summer of 2018. Committees continue to meet and pursue campaign goals.
### 2017-18 Scholarship Awards

Scholarships awarded: 380

**Total scholarship dollars awarded:** $213,610

### 2017-18 ACC Foundation Board of Trustees

**Trustees**  
Susan L. Fitzpatrick, President  
Nancy L. Coombs, Vice President  
Roger C. Bauer  
James D. Boldrey  
Kenneth A. Dragiewicz  
Teresa Duncan  
Scott Foerstner  
Rich Gillies  
Beach B. Hall  
Jaclynn A. Krawczak  
Dennis R. Kruttlin  
Susan LaMarre LaCross  
Mary L. Laplan  
Max P. Lindsay  
Dr. Don MacMaster  
August E. Matuzak  
Elaine M. Orr

**Foundation Staff**  
Penny Boldrey, Executive Director (retired June 28, 2018)  
Brenda Herman, Executive Director (began June 4, 2018)  
Lyn Kowalewsky, Treasurer  
Barb Szczesniak, Secretary

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## Alpena Community College Foundation

### Statement of Financial Position

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<th>June 30</th>
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<tr>
<td><strong>ASSETS</strong></td>
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<td>Split-interest agreements</td>
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<td>$521,625</td>
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<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>$8,300,301</td>
<td>$5,925,551</td>
</tr>
</tbody>
</table>

| **LIABILITIES & NET ASSETS** |       |
| Accounts payable | $1,619 | $267  |

| **NET ASSETS** |       |       |
| Unrestricted   | $3,883,861 | $2,123,333 |
| Temporarily restricted | $2,817,473 | $2,487,190 |
| Permanently restricted | $1,597,348 | $1,314,761 |
| **TOTAL LIABILITIES AND NET ASSETS** | $8,300,301 | $5,925,551 |

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*From left: Gary Graham, Mike Chase, Kevin Forbes, Roy Smith, ACC Instructor, ACC Foundation Trustee Ken Dragiewicz, sit with Utility Tech students during the ACC Foundation Scholarship Lunch on April 20, 2018.*
ACC Achievements and Accolades

ACC Earns 10-Year Reaccreditation from Higher Learning Commission

On December 15, 2017, ACC received a letter from Barbara Gellman-Danley, president of the Higher Learning Commission, formally notifying the College that its accreditation had been reaffirmed without conditions through 2027-28. This positive news reflected well on the preparation, credibility, and HLC quality improvement efforts at ACC, led by Dean Wendy Brooks.

Credit also goes to the entire ACC staff, particularly the Student Learning Committee, for its diligent work in improving ACC’s institutional understanding of assessment of student learning. Many groups worked to collect the information needed to complete the process, including a group to address each of the five core components.

As part of the data collection activities, a student opinion poll and a community survey were conducted. ACC students gave consistently high marks to faculty for providing one-on-one teaching and high quality advising. Community members noted the value ACC provides to students and appreciated the College’s commitment to preparing students for the future. ACC scored higher in every category as compared to the results of the same survey administered in 2007.

Written feedback from the community survey confirmed ACC’s delivery of quality academic programs and applauded the College’s engagement with senior citizens.

Institutions of higher education in the United States seek accreditation through two types of accreditation agencies, institutional and specialized. Institutional accreditation agencies are classified as regional and national. Regional accreditation agencies are recognized by the U.S. Department of Education to accredit degree-granting colleges and universities. There are six regions of the U.S. in which regional agencies operate. The regional accreditation agencies have similar standards for accrediting colleges and universities.

Regional accreditation validates the quality of an institution as a whole and evaluates multiple aspects of an institution ranging from its academic offerings, governance and administration, mission, finances, and resources.

HLC accreditation assures quality by verifying that an institution meets standards and is engaged in continuous improvement.

Michigan District 106 Representative Sue Allor (above) visited Instructor Margaret Ricker’s political science class during Spring Semester 2018 to talk to students about how state government works and her experiences as a state representative.

Dean Wendy Brooks (above) led ACC’s successful Higher Learning Commission reaccreditation process, resulting in another 10 years of accreditation.
Bachelor's Degree Graduates Poised for Success

ACC students Mary Myers and Jason Bradley made history at ACC as the first students to graduate from the Electrical Systems Technology Bachelor's Degree program.

The Bachelor of Science degree was made possible through Act No. 495, the Michigan Community College Act, which allows community colleges to offer bachelor degree programs in cement technology, maritime technology, energy production technology, and culinary arts.

Myers praised the quality of instruction that she received. “You couldn’t ask for any better instructors,” she said. “You could go to a four-year university and have instructors that wouldn’t know you, but the instructors here get to know you on a personal level. You gain a bond with them that will never go away.”

Myers had job interviews with multiple companies in Michigan prior to graduation and secured a position as a contractor for Consumers Energy.

Bradley also spoke highly of the access to instructors at ACC. “I went to a bigger school before, I was never able to ask an instructor a question. [Instructor] Steve Lewis went above and beyond to help us; the access to instructors was more than I could have ever imagined.” Bradley is currently working in Controls Engineering and Project Management at Nova-Tron Controls and is optimistic about his opportunities in the future. “A lot of these companies know who ACC is, especially when it comes to the electrical trades.”

ACC Instructor Steve Lewis is the lead instructor and advisor for the program. During the first two years of the program he encountered difficulties in teaching the new program. “It was extremely challenging keeping up with the demands of building the courses and trying to recruit new students.” Despite the challenges, Lewis worked very closely with the students to help them succeed. “That’s the most exciting part for me, I saw a lot of growth in Mary and Jason in their understanding.”

Both Bradley and Myers are optimistic about the future of the Electrical Systems Technology program. “I’ve seen a lot of positive changes in the years that I’ve been at ACC, and I see a lot of them on the horizon,” said Bradley. Myers is grateful that she was able to help lead the way for this program. “It’s good to know that I’m opening doors for other people. I am making a path, I’m breaking barriers for other people,” said Myers.

The second cohort of Electrical Systems Technology students began in Fall 2018.
ACC and Bargaining Groups Approve Labor Agreements

Alpena Community College is fortunate to maintain positive working relationships with each of its labor bargaining groups representing ACC employees. The faculty are represented by the Alpena Community College Faculty Council MEA/NEA; the educational support staff is represented by the Alpena Community College Educational Support Professionals MEA/NEA; and the maintenance and custodial employees are represented by the Alpena Community College Educational Support Professionals Custodial/Maintenance MEA/NEA.

Contracts for all three bargaining groups were set to expire during the 2018 year. College administration and bargaining group representatives met extensively and utilized mutual gains bargaining techniques to address contractual concerns. Periodic progress updates confirmed the effectiveness of the mutual gains process and all groups noted the respectful and positive tone of the negotiations.

Efforts with each bargaining group produced new tentative agreements which were ratified by the voting members and then submitted to the ACC Board of Trustees for their approval. Each of the three new labor contracts covers a four-year period, 2018 to 2021, and includes increases in salary. A voluntary severance incentive was included in the faculty contract.

In June 2018 the last of the new contracts was approved by all parties and the bargaining process was concluded. The Board of Trustees expressed their appreciation for the professional demeanor of the negotiations and their appreciation for all of the great work done by ACC employees.

Community Affirms ACC Millage Renewal

In Fiscal Year 2017, 17% (approximately $1.08 million) of Alpena Community College's General Fund operations were supported by a local taxation district comprised of Alpena County in its entirety as well as the townships of Presque Isle and Krakow in Presque Isle County. In return for the millage revenue, residents of the district attending Alpena Community College pay tuition that is about 66% of what is charged to students outside the College's service district. The millage revenue also enables the College to provide a variety of helpful services to students and the community.

In 1979 district voters approved a “charter” millage rate of 1.5 mils for ACC. This millage is not subject to renewal. In 1989 voters approved a second, "serial" millage of 1.0 mills which needs to be voted on to 2021.
periodically. Combined, ACC’s voter-approved millage rate is 2.5 mills. In August 2008 voters re-approved the serial millage for 10 years.

In 2017 ACC began preparations for another renewal effort. After consultation with the ACC Board of Trustees and community members, College staff decided to ask voters for a straight renewal of the 2008 millage rate with the same 10-year time frame.

College staff assembled public relations materials which explained the millage request and detailed the positive effects of millage revenue on student services and tuition costs. The ACC Board of Trustees completed the necessary legal steps to place the renewal on the ballot. President Don MacMaster and others attended public meetings to talk about the value the College provides to the community.

Citizens for ACC, a political action group led by former Dean of Students Max Lindsay and former Controller Tom Brindley, coordinated voting efforts, helped pass out yard signs, and spoke to groups.

ACC purchased the College Park Apartments from Stratford Group in 2017 and now manages the student housing on the Alpena Campus. New safety training and social activities were added for the benefit of the residents.

ACC, Besser, and BIRD Foundation Collaborate on Project Win-Win

In July 2018 ACC President Don MacMaster and Besser Company President and Chief Executive Officer Kevin Curtis traveled to Washington, D.C., to deliver a keynote speech at the Bi-national Industrial Research and Development (BIRD) Foundation’s annual reception at the Israeli Embassy. Also attending the dinner were
international investors, tech entrepreneurs, State Department diplomats, federal research scientists, and U.S. and Israeli Embassy ambassadors. Curtis introduced attendees to an Alpena-based research and development initiative known informally as “Project Win-Win.”

A partnership between Besser Company and ECOcrete, an Israeli tech start-up company, with funding from the BIRD Foundation and research and development at the World Center for Concrete Technology at Alpena Community College, Project Win-Win took the concept of an environmentally sensitive “green” concrete reef design through the development phase to full production on a Besser block machine. The concrete masonry product developed through this partnership is now quickly being deployed around the world to support erosion control, coastal restoration, bio-diversity, and shoreline marine life.

Of approximately 60 ongoing BIRD Foundation projects, Project Win-Win was the spotlight project recognized at the Israeli Embassy event.

The BIRD Foundation supports industrial research and development in all sectors of the high-tech economy that mutually benefit the U.S. and Israel. Established by the U.S. and Israeli governments in 1977, the BIRD Foundation matches Israeli innovation with U.S. manufacturing expertise by awarding grants in high-tech sectors such as life sciences, electronics, software, biotechnology, homeland security, renewable and alternative energy.

Since its inception, the BIRD Foundation has funded more than 800 projects with cumulative sales of $8 billion annually. In 2016, a partnership led by Besser Company, the WCCT, and ECOcrete, an Israeli marine consulting firm won $400,000 in BIRD Foundation funding to conduct research and development into innovative coastal restoration concrete forms and mix designs that could be mass-produced on a Besser block machine.

Cross Country Team Achieves Academic All-American Team Honors

For a third year in a row, ACC’s cross country team was named an Academic All-American team. Nine student-athletes, Kolin Ghidoni, Dallin Toth, Azaiyah Bell, Oliver Rice, Austin Enns, Sheldon Elkie, Isaac Cross, Evan LeTourneau, and Levi Goebel, earned individual Academic All-American honors.

“As a coach, this is one of my most proud moments in 35 years of coaching,” said ACC cross country coach Mark Jacobs. He added, “I’ve never met a finer group of young men. These guys were like brothers and looked after each other whether is was in practice or in...
The World Center for Concrete Technology hosted a number of Blockmakers’ courses during the 2017-18 year including a Vibrapac class in October 2017. The public-private partnership shared by ACC and Besser Company is another way ACC serves its community.

the classroom. They defined the word team.”

Out of 1,400 junior college runners in the nation, 90 were Academic All-Americans and ACC’s Cross Country team had 10 percent of those athletes. The team’s cumulative grade point average was 3.85.

**Volunteer Center Serves the Community**

The Alpena Volunteer Center’s mission is to encourage volunteerism, respond to community needs, and promote activities that improve the community. Currently, 22 nonprofit agencies have partnered with the Volunteer Center. Through the Volunteer Center website, agencies can promote their programs, services, and needs for volunteers. A Besser Foundation grant provided start-up funds for the site which has received over 600 viewings in its short lifespan.

The Volunteer Center’s programs utilize volunteers to provide services to the community. Included in these programs are Community Education classes, offering a variety of short-term, inexpensive, non-credit courses of interest to the community. In Fiscal Year 2018 the program provided 88 classes and engaged 250 participants of whom 55 were first-time attendees at ACC.

The Center also hosts the Ropes Course, a series of outdoor team-building activities in the woods of ACC’s campus. In the past year, changes within the school policy occurred. Outside facilitators were no longer allowed, so the Volunteer Center trained eight facilitators to work with Ropes Course visitors. Approximately 100 participants from local schools and businesses participated in Ropes Course activities. The course is maintained by volunteers and funded by a grant from the Alpena County Youth and Recreation millage.

The Christmas Wish is the Center’s longest-running program and 2017 was its 39th year. The program provides gifts to needy families during the holiday season.

In 2017 the Center assisted over 600 individuals with gifts of clothing, household items, food, and fuel.

**ACC Foundation Executive Director Penny Boldrey (left) presented Dr. James E. Stoddard (right) with the 2018 Distinguished Graduate Award at the 65th ACC commencement ceremony.**

**The Volunteer Center hosts the Ropes Course, a series of outdoor team-building activities. During the 2017-18 year eight facilitators were trained to work with Ropes Course visitors. Approximately 100 participants from local schools and businesses participated in Ropes Course activities last year.**
ACC Compares Well to Other Small Community Colleges

The Integrated Postsecondary Education Data System (IPEDS) collects data from about 7,500 institutions across the United States. The data includes institution-level numbers on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances. A new IPEDS report is issued yearly.

In the following charts, ACC data is compared to a comparison group which includes nine other small Michigan community colleges:

- Bay de Noc Community College
- Glen Oaks Community College
- Gogebic Community College
- Kirtland Community College
- Mid Michigan Community College
- Montcalm Community College
- North Central Michigan College
- Southwestern Michigan College
- West Shore Community College

In the latest version of the report, ACC compared very well to its peer Michigan community colleges. ACC’s average cost of attendance was much lower than the comparison group, its graduation rate was higher, and its higher than average full-time faculty staffing levels contributed to student success.

You can find more data on the IPEDS website: https://nces.ed.gov/ipeds/.

### Average Net Price of Attendance 2015-16

![Average Net Price of Attendance 2015-16](image)

Average net price is for full-time degree/certificate-seeking undergraduate students and is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship awarded aid from the total cost of attendance. Source: IPEDS Data Feedback Report 2017.

### Award and Enrollment Rates of Full-Time, Degree/Certificate-Seeking Undergraduates After Eight Years of Entry, 2008 Cohort

![Award and Enrollment Rates](image)


### Full Time Equivalent Staff by Occupational Category, Fall 2016

![Full Time Equivalent Staff](image)

Note: Graduate assistants are not included. Source: IPEDS Data Feedback Report 2017.
ACC Enrollment Gets Younger for 2017-18

Every year Alpena Community College strives to provide the educational opportunities needed in its five-county service area. One way in which this focus is manifested is ACC’s work with educational partners on new and better ways for high school-aged students to earn college credits. Dual enrollment, direct credit, and Early College are three examples of the ways ACC is helping school districts provide more opportunities to their students.

Alpena Early College Graduates Second Cohort

ACC and Alpena High School have collaborated on the Alpena Early College program since 2014. Funded by the public school district, the Early College program enrolls 11th graders into a mix of high school and college classes for three years. The “13th year” of high school consists of mostly college courses. When finished, students receive a high school diploma and the college credits and degrees they have earned.

In May 2018 the program graduated 32 students in its second cohort. Participants earned an average of 48 college credits; 11 students earned associate degrees and one student earned a Licensed Practical Nursing certificate.

Best of all, those credits were free to the students, greatly reducing the cost of their college educations.

The fifth cohort of Early College students began Fall Semester 2018 and contains 53 students, the largest cohort yet. Together, the three cohorts in the program number 142 students.

Dual Enrollment Student Numbers Grow

Another way high school students can earn college credits is through dual enrollment. Using this model, high school students take one or more college classes per semester; usually the cost of tuition is paid by the school district.

Dual enrollment at ACC has expanded greatly in the past few years as academically prepared students and their...
parents realize the value of dual enrollment classes. School districts also see the value of giving students the opportunity to learn career skills and earn credits that transfer to other colleges and universities.

For Fall Semester 2017, almost 26% of ACC students were classified at dual enrolled. School districts hosting dual enrollment classes or sending their students to ACC’s campuses include Alcona, Alpena, Arenac Eastern, Atlanta, AuGres Sims, Ellsworth, Fairview, Hillman, Inland Lakes, Johannesburg-Lewiston, Onaway, Oscoda, Posen, and Rogers City. The number of dual enrollment credits taken in Fall 2017 was 29.8% higher than Fall 2016.

**Direct Credit Offers Entry Into College Courses**

For the second year in a row, ACC offered direct credit courses with selected area schools. These courses are another way to earn college credits and are usually taught at the local schools. For Spring Semester 2018, 558 students participated in direct credit courses and earned a total of 626 credits.

**Average Student Age Drops**

Due to the higher number of Early College, dual enrolled, and direct credits students attending Fall 2017 ACC classes, the average student age has dropped significantly as compared to 10 years ago. For Fall Semester 2009 the average student age was 25.4; for Fall Semester 2017, the average age was 21.6. A decline of non-traditional students, who have re-entered the workforce, adding to the drop in average student age.

The above graph shows the average age of ACC students during Fall Semester during the last ten years. As more non-traditional students find gainful employment and more high-school aged students take Early College and dual enrollment classes, the average age of students has declined.

ACC’s 10-year enrollment history (above) shows a gradual decline in Fall and Spring Semester headcount enrollments following near record highs immediately after the 2008 national economic recession. Increased numbers of dual-enrolled students and the introduction of direct credit classes during Spring Semester have buoyed ACC enrollment since Fiscal Year 2016.
Grant-Funded Activities Prepare Students for New Job Opportunities

Drone Pilot Courses Offered for Credit

The main purpose of Federal grants is to create sustainable and scalable programs. Alpena Community College accomplished this goal in 2017-2018 through the offering of courses in unmanned aerial systems (UAS). ACC’s TAACCCT Round 4 Grant, in coordination with the Michigan Community College Skilled Trades Equipment Fund, allowed ACC to develop UAS courses, and grant staff pursued approval to deliver content in the traditional academic format of issuing college credit.

Content was broken down into three categories and delivered sequentially. Students learned specifics on material that will be on the Federal Aviation Administration drone pilot exam, required to use drones commercially; FAA regulations require all commercial UAS operators to pass an aeronautical knowledge certification exam.

ACC’s Unmanned Aerial Systems (Drone) Pilot Exam Prep course was offered for credit during 2017-18.

The final class was the Unmanned Aerial Systems Operations class. This class was open to anyone interested in a hands-on experience with UASs. Students learned to conduct preflight inspections, program the platforms, and complete successful missions.

Offering the courses independently allowed students to choose one or more of the one-credit courses. Full enrollment each semester drew students from ACC’s Concrete Technology and Marine Technology academic programs along with individuals from various industries. During the 2017-18 year, 52 students completed drone classes.
**ACC Partners with Kalitta and Michigan Works!**

In January 2018, ACC received a partnership grant with Kalitta Air and Michigan Works. The Going Pro Pre-Apprenticeship Grant’s intent was to prepare local individuals for U.S. Department of Labor registered apprenticeships, address skill gaps, and improve employability and soft skills.

Over a three month period, Michigan Works and Kalitta recruited and screened potential airframe and powerplant mechanic apprentices who may lack the basic skills for success in employment with the aerospace manufacturer.

Meanwhile, ACC enhanced and tailored the content of four courses that would address lack of skills or knowledge. Faculty members Cathy Kappius, David Cummins, Tim Ratz, and Ed Howe updated their classes in applied communications, hydraulic and pneumatic power, technical math, and industrial safety to align with the aerospace industry and Kalitta’s specific needs.

Over 9 weeks in the summer of 2018, 25 students attended class all day, every day, taking 11 credit hours of instruction. Activities included tours of local manufacturers, tool identification and usage, system integration, and workplace communication skills.

TheGoing Pro grant funded the students’ tuition and a weekly stipend to assist with travel and living expenses. Upon successful completion of the summer pre-apprenticeship program, 19 students were offered positions at Kalitta and began their apprenticeship to become licensed Airframe and Powerplant Mechanics. Michigan Works assisted the remaining students with placement at other local manufacturers. All 25 students are looking at very bright futures.

**TAACCCT Grant Nears Completion**

From 2014 through 2018, ACC operated a Round 4 Trade Adjustment Assistance Community College and Career Training (TAACCCT) grant from the U.S. Department of Labor. Through this funding, ACC created the Building Career Pathways in the STEM Cluster: Closing the Skill Gaps in Northeast Michigan project. This activity increased institutional capacity by providing credit and non-credit training to 456 individuals in four high-growth, high-demand STEM industries: advanced manufacturing, aerospace, cybersecurity, and green energy/smart grid technology.

Funding for grant ended in September 2018.
Van Lare Hall Renovation Project and Capital Campaign

During the 2017-18 year the Alpena Community College Foundation began preparations for its campaign to support the College’s renovation and repurposing of Van Lare Hall. ACC Foundation staff, Foundation trustees, and community volunteers met a number of times throughout the year to design a fundraising program to meet the College’s needs. The result is a powerful capital campaign dubbed the Healthy Futures Start Here, Van Lare Hall Renovation campaign.

In July 2017 the State of Michigan officially approved the renovation project and awarded ACC $3.35 million in matching funds. The ACC Foundation's efforts will complement the financial support the College has received from the State and work towards raising the remaining amount to fully fund the $8.7 million project.

Since the approval of the project, many decisions have been made and the project plans have been updated.

Central to the project is the creation of the Center for Health Sciences in the east wing of Van Lare Hall. National healthcare trends are indicating the need for increased numbers of nurses nationwide. To keep pace with demands, ACC anticipates for the Nursing Program to double in size, serving a potential 160 students per year. This increase will require more lab, classroom, technology and office space. The east end of Van Lare Hall will be renovated and designed specifically to house ACC’s Nursing Program. This more than quadruples the current Nursing teaching space from 1,460 square feet to approximately 5,760 square feet.

The Center for Health Sciences will include a $1 million state-of-the-art simulation learning laboratory and control room to better prepare students for real world experiences when caring for patients in a variety of clinical settings.

Each of the four advanced nursing lab spaces will be equipped with medical patient simulators. These simulators are integrated with computer software that lets them replicate normal and abnormal bodily responses to events and therapeutic interventions. The simulators allow students to learn a variety of skills and experience many life-like reactions without ever having to involve a real person.

Also included is an eight-bed basic nursing lab and two debriefing/conference rooms where students will be
able to review video footage of themselves or classmates performing a lab assignment. ACC’s Nursing faculty will welcome students in eight new centralized offices for one-on-one guidance including offices for the director and secretary of the Nursing Program. These renovations are crucial to ensure that ACC’s Nursing Program attracts, recruits and retains the best students and faculty.

The remodeled Van Lare Hall building will also include a 2,188 square foot student and community space overlooking the Thunder Bay River, seven multipurpose classrooms, renovations to existing restrooms, and a new Admissions Office area. A modern, attractive, glass-enclosed main entrance will be added to make for an inviting focal point for the building.

Other enhancements include a fire suppression system, and an energy efficient HVAC system including high-efficiency hot water boilers, and air conditioning. Windows will be replaced with insulated glazing and low-e glass and set into thermally isolated pre-finished aluminum fames. Entry doors will also be replaced with energy efficient units with new hardware and security management devices. The exterior concrete masonry will receive a new permeable stain to update the look of the building along with the newly designed front entrance.
Huron Shores Campus Changes Its Name, Adds LPN Program

The Huron Shores Campus of Alpena Community College saw a number of important and positive developments during the 2017-18 year.

Campus Name Change

Perhaps the most visible change for the campus was the decision to change its name. The Huron Shores moniker was dropped and replaced with the more descriptive title Alpena Community College Oscoda Campus. Or, Oscoda Campus for short. “The Oscoda Campus marketing students brought up the idea of changing the name,” said Oscoda Campus Director Nancy Seguin. “They researched it and felt that it would be a valuable opportunity to fuse a greater connection with the county that we serve.”

Open House Shows Off Industrial Tech Lab

The Oscoda Campus hosted an open house on Saturday, July 15, 2017, which featured tours of the new Industrial Tech lab, equipment demonstrations, a car show, music, and food. The demonstrations included welding, traditional metal shaping, composites, drones and an aquatic bug display.

The Industrial Tech lab featured welding stations, electrical, pneumatic and CNC trainers, a compression molding press, an autoclave for composites curing, precision measuring and material testing equipment.

The car show attracted participants from across Michigan and featured race cars, restored classics and several art prize bike creations made by ACC Art Instructor Joe Donna.

LPN Program Starts at Oscoda Campus

Perhaps the most significant academic change was the addition of Licensed Practical Nursing (LPN) courses. This is the first time ACC has offered both LPN prerequisite classes and program classes at the Oscoda Campus. The first semester prerequisite classes were offered Spring Semester 2018 and the first program classes were offered in August 2018.

ACC Nursing Director Melissa Fournier was excited by the opportunity to offer LPN classes in a new location. “Bringing the Licensed Practical Nursing Program to the Oscoda area is the next step in the growth of the nursing program at Alpena Community College,” said Fournier. “We want to help meet the educational and health care needs of our communities and region. Applications to the program and information is available on the ACC website.”

Above: Oscoda Campus graduates and staff pose for a photo with President MacMaster during the 2018 Commencement Ceremony. Oscoda Campus served 177 students (duplicated headcount) in the 2017-18 year.
TRiO Talent Search Helps Students Make it to College

TRiO Talent Search programs at Alpena Community College are college-access programs funded by the U.S. Department of Education designed to help 6th-12th graders in successfully completing high school, secure financial aid, and enroll and complete a post-secondary educational program. Services are provided in the following targeted school districts:

**South Grant** — AuGres, Alcona, Tawas, Whittemore, Hale, Oscoda, Fairview, and Mio.

**North Grant** — Alpena, Hillman, Atlanta, Johannesberg-Lewiston, Posen, Onaway, Rogers City, and Cheboygan.

**TTS Yearly Summary**

**Program Totals:**
- 1,363 participants with 271 of 329 seniors enrolling in postsecondary education for fall 2018.

**Yearly Budget Totals:**
- North: $345,876
- South: $246,000

**TTS Summer Camp**

Medical Career Scene Investigation (MCSI) students learned about various medical careers from local professionals. TTS partnered with Red Cross, MidMichigan Medical Center Alpena (MMMC), Alpena Community College’s Nursing Department, and local public safety officers to re-create an accident scene that hypothetically resulted from students fleeing a local police raided alcohol/drug party.

Larry’s Collision donated two crashed vehicles and ACC’s Nursing students provided victims in full make-up. The MCSI participants were issued a mock Minor in Possession showing what careers were now off-limits to them as a result of their decision to participate in an illegal party.

The week continued with over 20 presenters from MidMichigan Medical Center showcasing the various medical careers available. A local vet, pharmacist, audiologist, dentist, and optometrist also volunteered their time to make this a special event.

The week concluded with a mock pinning ceremony. Various media outlets covered the event.

Other accomplishments:
- National Best Practices Award, Field Trip Emergency Contingency Plan.
- Nine campus visits to universities across the state

with approximately 500 students participating; from Northern Michigan University down to Western Michigan University and over to Ferris State University.
ACC Quick Facts

Alpena Campus

The Alpena Campus is situated on approximately 690 acres located on both sides of Johnson Street, approximately one-half mile east of US-23 North. Much of the property remains undeveloped forest land, and the campus is situated along a portion of Thunder Bay River where the Ninth Avenue Dam forms Lake Besser.

Completion of an $8.2 million project in August 1996 provided weather-protected access to virtually all instructional and administrative areas located on the north side of Johnson Street.

In 1997, College Park Apartments opened, providing privately owned and operated on-campus housing. The College purchased the facility in 2017 and now manages it.

The newest facility is the $5 million Ferris H. Werth Electrical Power Technology Center, which opened in January 2015 and serves as home to the Utility Technology and Electrical Systems Technology programs.

In 2017 ACC received state approval to begin renovating Van Lare Hall, the oldest building on the Alpena Campus. The $8.7 million project is anticipated to begin construction in 2019.

Oscoda Campus

ACC has operated a full service extension center in Iosco County since 1969. The Huron Shores Campus serves area residents with classes in the Oscoda area.

In June 1996, renovations at the Headquarters Building of the former Wurtsmith Air Force Base, were completed and the Huron Shores Educational Center opened at 5800 Skeel Avenue, Oscoda. It was renamed the Alpena Community College Oscoda Campus in 2017.

Oscoda Campus students have a full service program of advising, assessment, and instruction. Courses in Fall and Spring semesters are offered, as well as six-week or twelve-week summer courses.

Instructional facilities include 12 classrooms, a computer lab, science lab, two-way interactive room, and the Student Services Center. A new Industrial Technology lab space, including a number of state-of-the-art pieces of manufacturing equipment, was added during the summer of 2016.

Selected classes and customized training are offered at community sites in the county as enrollment allows.

Degrees Offered

ACC offers over 75 programs of study. Students at ACC can earn a 1-year Certificate of Achievement, a 2-year Associate of Arts, Associate of Applied Science, Associate of Science, and Associate of General Studies degree, and a 4-year Bachelor’s of Science degree.

Quality Academics

In 2016 the Aspen Institute College Excellence Program named Alpena Community College as one of the nation’s top 150 community colleges. As such, ACC was eligible to
compete for the 2017 Aspen Prize for Community College Excellence and $1 million dollars in prize funds, as well as Siemens Technical Scholars Program student scholarships.

The Prize, awarded every two years, is the nation’s signature recognition of high achievement and performance among America’s community colleges and recognizes institutions for exceptional student outcomes.

**ACC Student Profile**

- 1,611 unduplicated headcount for 2017-18
- 57% part-time, 43% full-time
- 53% female, 47% male
- 93% enrolled in two-year degree programs
- 15% enrolled in one-year programs
- Average age: 21
- Financial aid: $3,235,534 in federal and state grant aid, $333,262 in institutional scholarships, and $2,189,478 in student loans were awarded to ACC students (2017-18).
- 53% were residents of the ACC District, which is the same geographic boundaries as the Alpena Public Schools District;
- 33% were residents of the ACC service area, which includes Alcona, Alpena, Iosco, Montmorency, and Presque Isle counties;
- 14% were from outside ACC’s service area

**Graduates**

- 354 graduates in 2017-18

**Tuition, 2017-18**

- $129.00 per contact hour for In-District*
- $203.00 per contact hour for Out-of-District (the rest of Michigan, all other states, and international)

*District rates are paid by residents of Alpena Community College District where a voter-approved property tax levy for the College is collected each year.

**Costs**

$4,410 average cost for in-district full-time students in tuition and fees for the 2017-18 school year. $10,260 total with books and living expenses included for a student living at home in-district.

**2017-18 General Fund Operating Budget**

$14,236,288

**Staffing**

48 Full-Time Faculty  
132 Part-Time Faculty  
24 Full-Time Administration  
3 Part-Time Administration  
15 Full-Time ESP I  
1 Part-Time ESP I  
9 Full-Time ESP II  
18 Part-Time ESP II  
9 Full-Time Custodial/ Maintenance

**Athletics**

- Intercollegiate — ACC belongs to the Eastern Division of the MCCAA. ACC fields basketball and cross country teams for men, and basketball, softball and volleyball for women.
- Intramural — Team sports include flag football, volleyball, basketball, floor hockey, softball, and others.

**ACC Student Residency 2017-18**

- In District 53%
- Service Area 33%
- Out of Area 14%

**ACC Funding Sources by Percentage 2017-18**

- State Appropriations 44%  
- Tuition & Fees 38%  
- Other Sources 1%  
- Property Taxes 17%
### Fiscal Year 2018 Financials

#### 2017-18 Financial Highlights

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#### Alpena Community College Balance Sheet Amount

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<td>Total Liabilities and Net Position</td>
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</table>
Meeting lifelong learning needs through educational opportunities...

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