Course Descriptions

Understanding Course Descriptions

The course descriptions on the following pages are in alphabetical order by subject and each course appears in numerical order. The following diagram will help you understand each part of a course description.

4 Normally Offered: F

- **5** Students will develop a working understanding of virtualization technologies and current virtualization software packages, as well as cloud terminologies and methodologies to implement, maintain, and support cloud technologies and infrastructures. The goal of the course is to provide students with the knowledge and skills necessary to develop and manage virtual systems and virtual networks within a business/cloud environment.
- 6 Prerequisite: CNS 150 and CNS 180.
- Subject abbreviation & course number This is a Network Administration course, sophomore level.
 Freshman courses are numbered 101-199; they may be elected by sophomores. Courses numbered
 200-298 are sophomore courses; they may be elected by freshmen with the necessary prerequisites.
 Courses numbered under 100 may count toward the Associate in General Studies, but not toward any
 other degree.
- 2. Course Title
- 3. Credit & Contact Hours Course credit hours are listed first, followed by the total contact hours in parentheses. These are the hours the class meets each week for lecture, laboratory work, and recitation. This example shows a four-credit course that meets two hours a week in lecture, with two lab hours, so it has 4 contact hours. A course showing 4(3-1-3) is a four-credit course that meets three hours a week in lecture, one hour a week in lab and three hours a week in recitation, for a total of 7 contact hours. Tuition is charged on contact hours.
- 4. Normally Offered Tells when the course is scheduled. There are two semesters and a summer session: Fall Semester (F), Spring Semester (SP), or Summer Session (SU).
- 5. Course Description This describes the content of the course.
- 6. Prerequisite/Co-requisite To enroll, you must have successfully completed any course(s) or meet other requirements listed as prerequisite(s). This assures your ability to work at the level required in the course. Co-requisites are courses you must take during the same semester.

Course numbers, titles, credit hours, contact hours, and descriptions are subject to change. Use this catalog along with the semester schedule.

Course Descriptions Listings

ANTHROPOLOGY

ANP 121 CULTURAL ANTHROPOLOGY
nations are considered. Emphasis is given to the dynamic nature of culture by using the record of prehistory, history and contemporary societies.
ANP 229 ANTHROPOLOGY OF THE NORTH AMERICAN INDIAN
ANP 239 RELIGIONS OF THE WORLD
ANP 240 ARCHAEOLOGY
ANP 257 UNDERWATER ARCHAEOLOGY
APPRENTICE ELECTRICAL
APP 100E ELECTRICAL STUDIES FOR TRADES
APP 102E RESIDENTIAL WIRING & BLUEPRINT READING
APP 103E COMMERCIAL & INDUSTRIAL WIRING

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APP 104E AC & DC FUNDAMENTALS
APP 107E SPECIALTY WIRING
APP 111E ELECTRIC MOTOR CONTROL 3(2-2) Normally Offered: F Course content includes motor control circuit layout theory and advanced motor control applications. Prerequisite: APP 100E, MTH 110, or permission of instructor.
APP 114E PROGRAMMABLE CONTROLLERS
APP 115E NATIONAL ELECTRIC CODE APPLICATION
APP 122E DIGITAL ELECTRONICS FOR ELECTRICIANS
APP 123E LINEAR ELECTRONICS FOR ELECTRICIANS
APPRENTICE MILLWRIGHT
APP 104M PERSONAL PROTECTIVE EQUIPMENT (PPE) IN THE WORKPLACE

APPRENTICE - MILLWRIGHT
APP 106M INDUSTRIAL SAFETY
APP 121M APPRENTICE BLUEPRINT READING
Normally Offered: F (odd years) This course provides the student with a basic working knowledge of the alphabet of lines, three-view drawings,
arrangement of views, and orthographic projection. Provides the student with a basic working knowledge of section views, dimensions, tolerances, and shop sketching.
APP 122M MACHINE REPAIR
Normally Offered: F This course provides the student with a basic working knowledge of principles of mechanical power
transmission, belt drives, bearings, couplings, packing and seals, mechanical fasteners, pipe fittings, and pipe valves.
APP 124M APPRENTICE HYDRAULICS
Normally Offered: F (even years) This course introduces the student to the principles and maintenance practices of power hydraulics and provides the student with a basic working knowledge of hydraulic fluids, piping, seals, reservoirs, actuators, directional controls, volume controls, pumps circuits, and graphical schematics.
APP 125M APPRENTICE MACHINE SHOP
Normally Offered: SP (even years) Students will receive instructions on shop safety, measuring instruments, layout tools, lathes, milling machines, grinders, saws, the physics of metal cutting (speeds and feeds), and cutting tool materials.
APP 128M RIGGING & WEIGHT ESTIMATING
Normally Offered: F (odd years) Provides the student with the basic working knowledge of rigging and weight estimating.
APP 129M APPRENTICE PNEUMATICS
Normally Offered: F (odd years) This course provides the student with a basic working knowledge of pumps, air compressors, and pneumatics.
APP 210M METAL FORMING & SHEETMETAL
Normally Offered: F This course provides the student with a basic knowledge of metal forming and how to manipulate metal into a finished product. There will be a specific focus on the selection, design, and manufacture of industrial safety equipment and guard design. Upon successful completion, the student will be able to identify the need for a guard, select an appropriate guarding method, design a guard, and manufacture a completed guard to industry standard.
APP 220M MECHATRONIC SYSTEM INTEGRATION AND REPAIR

Normally Offered: F

This course introduces students to the basic mechatronic system integration in modern manufacturing including products, machinery, and transportation. The course will include new construction and print reading, but will primarily focus on the troubleshooting, reprogramming, and repair of modern systems. This course will also prepare students for third-party credentialing exams.

Prerequisite: APP 114E, APP 122M, APP 129M.

APP 223M Normally Offered: SP (even years)

A proactive approach to maintenance practice stressing the importance of Total Predictive Maintenance (TPM) Management, which increases productivity and quality, reducing failure and downtime.

ART

ART 101 ART HISTORY I
ART 102 ART HISTORY II
ART 103 DESIGN I: 2-D
ART 104 DESIGN II: 3-D
ART 105 DRAWING I
ART 106 DIGITAL MEDIA: 2-D
ART 107 PHOTOGRAPHY I
ART 108 PAINTING I
ART 109 CERAMICS I

ART

ART 110 SCULPTURE I
ART 201 GRAPHIC DESIGN HISTORY
Explores the history of graphic design from the earliest communication technologies to the present, with a focus on the Modern era. Examines changes in style and technology within the field and considers the relationship between graphic design and its cultural, political, and social contexts.
ART 202 GRAPHIC DESIGN I: TYPE
Normally Offered: F Introduces the fundamental aspects of typography. Identifies and applies the history of typography vocabulary terms, and foundational typographic techniques through a variety of design assignments.
ART 203 GRAPHIC DESIGN II: LAYOUT
This course is for future elementary teachers who will learn to create an artistic environment in the regular classroom. Visual arts will be associated or connected with various areas of the curriculum. Students will learn that every child learns by a variety of techniques and methods. Students will be expected to use and develop their creative abilities and continually adapt to various ages and skill levels. A variety of techniques and materials will challenge students as possible lessons are selected. Prerequisite: ART 202.
ART 204 DESIGN III: IDENTITY
Normally Offered: F Define and apply the theories and practices of identity systems. Research, develop, and design a complete brand identity system along with its associated products. Prerequisite: ART 203.
ART 205 DRAWING II
Normally Offered: SP Continues the exploration of formal aspects of visual art with emphasis placed on articulating a persona response to various drawing problems. Practices drawing techniques and processes at the intermediate leve using a variety of drawing media. Prerequisite: ART 105.
ART 206 DIGITAL MEDIA: 3-D
Introduces digital, 3-D imaging software and the forms generated from printing, CNC routing, and laser cutting Identifies and applies basic to advanced imaging techniques through a variety of projects and materials Explores and develops the creative use of digital technology as a form of personal and/or commercia communication. Prerequisite: ART 106.
ART 207 PHOTOGRAPHY II 3(2-2)
Normally Offered: SP Expands artistic and professional tools. Adds advance technical skills in camera and lighting to develop ar individual photographic style. Uses digital photography assignments emphasizing experimentation in multiple areas including compositing, studio lighting, scanning, and color management techniques.

ART

ART 208 PAINTING II
ART 209 CERAMICS II
ART 210 SCULPTURE II
ART 280 FINE ART PORTFOLIO
ART 281 GRAPHIC DESIGN PORTFOLIO
ART 290 FINE ART INTERNSHIP
ART 291 GRAPHIC DESIGN INTERNSHIP
AMERICAN SIGN LANGUAGE
ASL 121 AMERICAN SIGN LANGUAGE

and grammatical non-manual signals. Students will also be exposed to Deaf Culture, and hot topics within the Deaf Community.

AMERICAN SIGN LANGUAGE

ASL 122 AMERICAN SIGN LANGUAGE II
AUTOMOTIVE
AUT 118 AUTOMOTIVE FUNDAMENTALS
AUT 119 AUTOMOTIVE BRAKE SYSTEMS
Normally Offered: F Provides the student with knowledge and skills to maintain, diagnose, and repair automobile and light truck braking systems. Brake operating principles, construction, maintenance, machining, and overhaul procedures will be covered. Antilock brakes and the related systems of traction control and stability control and the liability one undertakes in servicing these systems will be covered as well. Practical knowledge will be gained by working on live vehicles in the lab. Prerequisite: Placement in ENG 111 and MTH 110 or instructor permission.
AUT 122 AUTOMOTIVE AIR, FUEL & EMISSIONS SYSTEMS
Normally Offered: SU This course is designed to provide the student with an understanding of the theory, construction, operation, diagnosis, and repair of automotive fuel and emission systems. Environmental, safety, and legal concerns will be emphasized. Alternative fuel concepts will also be explored. Prerequisite: AUT 124 with a grade of 2.0 or higher or instructor approval.
AUT 123 AUTOMOTIVE SUSPENSION, STEERING & ALIGNMENT
Normally Offered: F Acquaints the student with operating principles and nomenclature of the various suspension and steering components. Both manual and power steering components will be studied. Alignment geometry and suspension dynamics and wheel/tire balance will be studied. Emphasis will be placed on the diagnosis and repair of suspension, steering, and alignment problems. Prerequisite: Placement in ENG 111 and MTH 110 or instructor permission.
AUT 124 AUTOMOTIVE ELECTRICAL & ELECTRONICS SYSTEMS I
Normally Offered: F Provides the student with the essential technical knowledge and manual skills to diagnose, repair, and maintain automotive electrical and electronic systems. Electrical theory, circuit types, wiring repair, reading electrical schematics and diagrams, electrical measurements, magnetism, electromagnetism, and use of diagnostic equipment will be covered. Prerequisite: Placement in ENG 111 and MTH 110 or instructor permission.
AUT 125 AUTOMOTIVE ELECTRICAL & ELECTRONICS SYSTEMS II
Normally Offered: SP Takes the student who has a basic automotive electrical background into a deeper understanding of

time is spent on diagnosis, repair and installation of these systems. **Prerequisite:** AUT 124 or instructor permission.

automotive electrical systems. Lighting systems, horns, warning devices, instruments, accessories and body electrical, including air bags, anti-lock brakes, power windows, locks and keyless entries, are studied. Much

AUTOMOTIVE

Normally Offered: SP

AUT 201

Prerequisite: AUT 124 or instructor permission.	
AUT 202 ENGINE PERFORMANCE DIAGNOSIS & TUNE-UP	
AUT 205 AUTOMOTIVE CLIMATE CONTROL	blem
AUT 207 HYBRID & ELECTRIC VEHICLES	ation,
AUT 209 AUTOMOTIVE TRANSMISSIONS & DRIVE TRAINS	and
AUT 221 ENGINE REPAIR & OVERHAUL	stem nbly, iced.
AVIATION AVI 135 UAS PILOT EXAM PREP	5- 5)
Normally Offered: SP FAA regulations require all commercial UAS operators to pass an aeronautical knowledge certification extends to the commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in becoming a commercial Systems (Drone) Pilot Exam Prep is open to anyone interested in the systems (Drone) Pilot Exam Prep is open to anyone interested in the systems (Drone) Pilot Exam Prep is open to anyone interested in the systems (Drone) Pilot Exam Prep is open to anyone interested in the systems (Drone) Pilot Exam Prep is open to anyone interested in the systems (Drone) Pilot Exam Prep is open to anyone interested in the systems (Drone) Pilot Exam Prep is open to anyone interested in the system (Drone) Pilot Exam Prep is open to anyone interested in the system (Drone) Pilot Exam Prep is open to anyone interested in the system (Drone) Pilot Exam Prep is open to anyone interested in the system (Drone) Pilot Exam Prep is open to anyone interested (Drone) Pilot Exam Prep is open to anyone	xam.

Provides the student in lecture and lab with the theory and operating principles of computerized engines. Reviews electrical and electronic principles, computer operation, and common computer components, followed by more in-depth studies of GM, Ford and Chrysler systems. The course concludes with an update

as to what has been done during the last two years, along with a look at what is coming in the future.

UAS Pilot, regardless of industry application, and will prepare students to sit for the FAA Exam (offered at testing sites throughout the state). This course will cover National Airspace, maps, weather, operations and inspections, and professional and ethical behavior in the aviation industry. This is not a hands-on operations

course, but will provide minimal instruction on operating systems.

AVIATION

bacteria and protists.

AVI 136 UAS OPERATIONS AND SAFETY
Unmanned Aerial Systems (Drone) Operations and Safety is open to anyone interested in a hands-on experience with UASs. Students will learn using a hands-on approach to conduct preflight inspections, program the platforms, and complete successful missions.
AVI 137 UAS PAYLOADS AND PROCESSING
Unmanned Aerial Systems (Drone) Payloads and Processing introduces students to different types of payloads designed for drone platforms and how to process data collected during a mission. Students will examine FLIR data and process collected data using Datumate® software.
BIOLOGY
Biology Placement Guidelines and Course Equivalences — One year of high school biology with a "C" or higher grade within the last five years is equal to BIO 114 Introduction to Biology. Advanced Placement (AP): test score of 3 = BIO 114 Introduction to Biology; test score of 4 or 5 (see biology faculty for placement).
BIO 110 ESSENTIALS OF ANATOMY AND PHYSIOLOGY
Normally Offered: F, SP This course addresses the principles of human anatomy and physiology as related to medical assisting. It incorporates three unifying themes: the relationship between physiology and anatomy, the interrelations among the organ systems, and the relationship of each organ system to homeostasis. Prerequisite: High school biology or equivalent.
BIO 114 INTRODUCTION TO BIOLOGICAL SCIENCE
Normally Offered: F, SP, SU A basic course for non-science majors on the principles of biology, including a survey of life forms, coverage of classification, cytology, comparative anatomy and physiology, classical and molecular genetics, evolution, and ecology.
BIO 129 INTRODUCTION TO FIELD BIOLOGY
Normally Offered: F, SU Gives the beginning student an introduction to the disciplines of field study and natural history in biology. Course emphasis will be on learning to recognize common plants and animals of Eastern United States and knowledge of the habitats where one would expect to find these organisms. Numerous field trips will be taken and a portion of the instruction time will be spent outdoors.
BIO 140 MICROBIOLOGY FOR THE HEALTH SCIENCES
Normally Offered: F, SP This course is targeted for students pursuing associate degree level programs in the allied health sciences. Emphasis will be placed on the microorganisms that cause disease. Content includes the diagnosis and pathogenesis of infectious diseases, host defense mechanisms, epidemiology, public health, healthcare-associated infections, and infection control. Students majoring/minoring in biology or other pre-professional programs are advised to take BIO 227. Prerequisite: BIO 110 or BIO 114 or equivalent; CEM 100 or CEM 111 or equivalent recommended.
BIO 161 GENERAL COLLEGE BIOLOGY I
First installment of a year-long introductory course in biology for science majors. Topics include macromolecules, energy metabolism, cytology cellular reproduction, genetics, evolution, phylogeny, viruses,

Prerequisite: BIO 114 or equivalent; eligibility placement in ENG 111 and CEM 111 or CEM 100 (as a corequisite).

BIOLOGY

BIO 162 GENERAL COLLEGE BIOLOGY II
Normally Offered: F
Second semester of a year-long introductory course in biology for science majors. Topics include biological
diversity and evolution of plants, fungi, and animals; form and function of plants and animals; development;
ecology and behavior. Prerequisite: BIO 114, or BIO 161, or equivalent; eligibility for placement in ENG 111.
BIO 200 ANATOMY & PHYSIOLOGY FOR ALLIED HEALTH
Normally Offered: SU (odd years) This course is designed for students in allied health programs. It is an intensive lecture/laboratory course
emphasizing the basic concepts and principles of human anatomy and physiology.
Prerequisite: BIO 110 or BIO 114 and CEM 100 or equivalent or permission of instructor.
BIO 201 HUMAN ANATOMY
Normally Offered: F, SP
This course is a comprehensive study of the microscopic and macroscopic structure of all the human body
systems. In lecture, gross anatomy is incorporated with functional anatomy and clinically-related topics.
Laboratory work includes the study of slides, human skeletons, anatomical models, and a prosected cadaver.
Some animal organs are dissected and compared with those of humans.
Prerequisite: BIO 110 or BIO 114 or BIO 161.
BIO 203 HUMAN PHYSIOLOGY
Normally Offered: F, SP
Covers for the most part the normal functions of the human body. Topics that are stressed include cell
physiology, movement, circulation, respiration, regulation of water and electrolyte balance, digestion and
absorption of food, endocrinology, reproduction, and sensory processing. The lab considers clinical
applications of physiology.
Prerequisite: BIO 201 and CEM 111 or equivalent.
BIO 207 WILDLIFE & FISHERIES ECOLOGY & MANAGEMENT
Normally Offered: SP
This course will give an overview of the management and conservation of natural resources. The topics will
include careers and professional development; ecology; population dynamics and genetics; management of
natural resources; legislation of natural resources; and human interactions and attitudes. Prerequisite: high school algebra or equivalent.
BIO 210 INTRODUCTION TO BOTANY
A basic survey course covering the major divisions of plants from algae through the flowering plants. Two
weeks are spent on local flora, as well as traditional aspects of plant anatomy, physiology, paleontology,
genetics, and ecology.
Prerequisite: BIO 114 or equivalent.
BIO 211 GENERAL ZOOLOGY
Normally Offered: SP
A survey course on the major phyla of animals. Includes evolutionary relationships, structure, function,
behavior, adaptations, and economic importance of major groups of phyla of animals.
Prerequisite: BIO 114 with a 2.0 or better or equivalent.
BIO 215 FIELD BOTANY
Normally Offered: SU
This course will introduce students to the principles and rationale of classification, life histories, morphology
and environmental relationships of plants. Emphasis will be placed on plant taxa of Michigan and the Great
Lakes region. Students will be able to recognize common families, genera and species.
Prerequisite: BIO 114.

BIOLOGY

Normally Offered: On Demand

A basic course in cytology. Approximately one-half of the course deals with cells of higher organisms, their numerous included organelles, and how cells organize and function as tissues. One-half of the course will deal with cellular physiology, cellular genetics, the cytology of abnormal cells such as cancer, cytology and medical applications and pathology. Recommended for biology majors.

Prerequisite: BIO 161.

Involves identification, anatomy, physiology and genetics of microorganisms. Special emphasis is given to infectious diseases and the organisms that cause these diseases.

Prerequisite: BIO 161 or the following combinations: BIO 110 or BIO 114 and CEM 111.

Normally Offered: On Demand

Mechanisms of disease will be examined at the cellular, organ, and organ system levels as background for understanding clinical interventions. Alterations in structure and function will be correlated with adaptive responses. Capacity to cope with disease will be presented as a product of factors including heredity, age, and lifestyle.

Prerequisite: BIO 201 and BIO 203 with a 2.0 grade or higher.

BUSINESS ADMINISTRATION

The Foundations in Personal Finance (Mastering the Basics) course provides students with strategies for managing money. The financial strategies are divided into five areas of study including savings, budget, debt, college student essentials, and philanthropy. This course will challenge the way students view money and empower them to graduate on a solid financial foundation.

The Foundations in Personal Finance (Developing Your Skills) course will assist students in becoming educated consumers. It will show students how companies compete for their money, identify financing strategies that encourage college students to go into debt, teach five basic rules for making large purchases, summarize the three keys to getting bargains, and describe the seven basic rules of negotiating and summarizing laws that protect consumers from illegal collection practices. Students will learn actions to take when their identity has been compromised and how to communicate effectively with credit bureaus and other agencies about collections issues.

The Foundations in Personal Finance (Considering the Future) explores the three basic principles of financial planning for the future, including investments, retirement and savings plans, and real estate. Students will examine the relationship between diversification and risk, and compare and contrast different types of investments. Various retirement account tax treatments will be classified and summarized. Students will learn why a home is a great investment, how to determine what to look for when purchasing a home, and how to maximize the sale of a home. Students will compare and contrast the various types of home mortgages and identify the pros and cons of renting versus owning a home.

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BUS 121 INTRODUCTION TO BUSINESS
This course examines an overall view of today's business world. Topics discussed include the American economic system, the organization and management of businesses, financing, marketing, international trade, human resources management, and other business-related topics.
BUS 122 PERSONAL SELLING
Normally Offered: F This course covers selling, covering the selling process, buy motivation, careers in selling, and ethical problems in selling. Both oral and written presentations are used. Use is made of video technology in oral presentations. Sales demonstrations in class are evaluated by both the students in the class and the instructor.
BUS 123 PRINCIPLES OF ACCOUNTING I
Normally Offered: F Stresses the basic concept of accounting and financial reporting. The accounting cycle is presented, followed by discussion of current assets and liabilities, fixed assets and related depreciation methods, and systems of internal control and electronic data processing. Practice in accounting skill is obtained through the recording of transactions and preparation of financial statements. Co-requisite: BUS 125 or MTH 113 or MTH 121 or MTH 122 or MTH 123 or MTH 130 or MTH 131 or MTH 132 or MTH 231 or MTH 232.
BUS 124 PRINCIPLES OF ACCOUNTING II
Normally Offered: SP Continues the coverage of financial accounting from BUS 123, including corporations, stock issuance, long term assets and liabilities, investments, cash flows, and financial statement analysis. Provides the fundamentals of managerial accounting. Prerequisite: BUS 123.
BUS 125 BUSINESS MATHEMATICS
This course applies fundamental arithmetic processes to the solution of problems arising in a business office. It includes material covering fractions, decimals, percentages, trade and cash discounts, markup and markdown, payroll, simple and compound interest, annuities, present and future value, sinking funds, consumer and business credit, mortgage amortization, and depreciation.
BUS 127 PRINCIPLES OF MANAGEMENT
Normally Offered: F, SP This course studies the basic concepts and considerations affecting the scope of management. Emphasis is upon the planning, organizing, actuating, and controlling functions of management. Case studies are used to delineate the problems of all units of management.
BUS 128 SMALL BUSINESS MANAGEMENT
Normally Offered: SP Examines the significant problems encountered by those who wish to manage their own small business. Solutions are offered to general, financial and personnel management problems, capital needs and sources, advertising and markets, credit and inventory contracts, pricing and accounting problems.
BUS 221 BUSINESS LAW I
Normally Offered: F Introduces the student to the basic principles of law that are applicable to business. The law is studied in the following areas: legal and constitutional foundations, court system, ethics, torts, contracts and UCC sales, personal property and bailments, and real property and landlord-tenant.

BUSINESS ADMINISTRATION

BUS 222	BUSINESS LAW II	3(3-0)
Normally Offe	ered: SP	

Studies the law relating to intellectual property, business crimes, negotiable instruments, banking, creditor rights and bankruptcy, business organizations, employment, agency, and antitrust.

This course covers principles applicable to the corporate balance sheet and income statement following a review of accounting procedures developed in Accounting Principles. Accounting for assets, liabilities and stockholders' equity of corporations, as well as income statement reporting will be covered. Financial statement presentation and disclosures will be emphasized, taking into account international financial accounting standards.

Prerequisite: BUS 124 with 2.0 or higher

This course continues the study of valuation principles applicable to the liability and equity sections of the balance sheet. Interpretation of financial statements is emphasized. A Statement of Cash Flows will be prepared. Procedures for correcting prior years' statements are evaluated and the problems of income tax allocation are studied. Students are encouraged to develop a philosophy of accounting which includes global accounting standards.

Prerequisite: BUS 223 with 2.0 or higher.

This course covers the principles of federal taxation relative to individuals and sole proprietorships. A focus on tax research is emphasized in response to ongoing revisions in federal tax laws. Concepts covered include the purpose of taxes and the impact of federal tax laws on society; reporting requirements, tax compliance, the IRS, and tax authorities; tax planning strategies and related limitations; gross income and exclusions; deductions for AGI and from AGI; tax computation and tax credits; the alternative minimum tax for individuals; investments, compensation, retirement savings and deferred compensation; and home ownership. Additionally, concepts are covered related to sole proprietorships, including business income, deductions, and accounting methods; and property acquisition, cost recovery, and property dispositions.

Prerequisite: BUS 123 or consent of instructor.

This course covers the principles of federal taxation relative to business entities, including corporations, S corporations, limited liability companies (LLC), limited partnerships, and general partnerships. Also addressed are business tax concepts related to the sole proprietorship business entity, although this entity type is covered extensively in BUS 225. A focus on tax research is emphasized in response to ongoing revisions in federal tax laws. Concepts covered include reporting requirements, tax compliance, tax planning strategies and related limitations; accounting methods, gross income and exclusions; business deductions; tax computation and tax credits, and the alternative minimum tax. Also covered are concepts related to property acquisition, cost recovery, and property dispositions. An overview of state and local taxes and multinational transactions related to business transactions is also included.

Prerequisite: BUS 123 and BUS 225 or consent of instructor.

Presents methods of determining materials, labor and manufacturing costs used to value inventory and to determine net income. Job order, process, and standard cost systems will be reviewed. Budgets and the relevance of costs to managers' decisions will be discussed.

Prerequisite: BUS 124 or consent of instructor.

BUSINESS ADMINISTRATION
BUS 229 ADVERTISING
BUS 233 MANAGEMENT AND SUPERVISORY LEADERSHIP
BUS 235 HUMAN RESOURCES MANAGEMENT
BUS 241 PRINCIPLES OF MARKETING
BUS 248 BUSINESS COMMUNICATIONS
BUS 255 Business Application Software
BUS 257 COMPUTERIZED ACCOUNTING SYSTEMS

reporting. **Prerequisite:** BUS 123 and CIS 120, or instructor permission.

Utilizes commercially available software for the small business accounting functions of accounts receivable, accounts payable, payroll, general ledger, inventory, accounting cycle completion, and financial statement

BUSINESS ADMINISTRATION

BUSINESS ADMINISTRATION
BUS 262 PROJECT MANAGEMENT
Normally Offered: F This course introduces students to electric utility company financing and accounting. The unique characteristics of these regulated utilities, resulting from federal and state agency requirements, will be explored using the perspectives of the three types of utility company ownership, including investor-owned; cooperatives; and municipalities. Revenue rate-setting policies, operations and capital budgets, annual financial statements, and other financial and accounting aspects of electric utilities will be analyzed and evaluated. This course is designed to equip entry-level and middle managers in the electric utility profession with knowledge and skills to relate utility financing and accounting fundamentals to their job responsibilities. Prerequisite: MTH 113 or higher.
Normally Offered: SP This course focuses on public service commissions and the role of government in the modern utility, Federal Energy Regulatory Commission (FERC) and North American Electric Reliability Corporation (NERC) operations and how they affect the utilities and governing bodies for different types of utilities. Prerequisite: ENG 111 or ENG 120.
BUSINESS INFORMATION SYSTEMS
BIS 100 COMPUTER KEYBOARDING
BIS 101 KEYBOARD SKILLBUILDING
BIS 140 PROOFREADING & EDITING FOR BUSINESS PROFESSIONALS
BIS 160 Medical Terminology

Presents the fundamentals of medical language for all allied health professionals and interested lay people. Includes definitions, pronunciations, spellings, and abbreviations of anatomical, symptomatic, diagnostic, and operative terms pertaining to each anatomical system of the body. Lecture, discussion, and workbook exercises bring the language alive by making the study interesting and logical.

BUSINESS INFORMATION SYSTEMS

Introduces allied health professionals to common, everyday medical law and medical ethical issues in the health professions. The student will learn to distinguish between morality and ethical issues and the reasoning of their importance. Through discussion the student will employ background information and case-driven approaches to the prototypes of ethical theories and problems. Major attention is devoted to basic personnel processes that include the proclamation, development, and maintenance of working ethically within different departments and organizations of Health Care.

This course teaches students the basics of administrative and clinical functions in the physician's office and outpatient settings. Topics include appointment scheduling, patient registration, posting charges and payments, entering insurance information for claim forms, producing financial reports, patient problems and medication lists, e-prescriptions, creating exam notes, and cataloging lab and procedure results.

Prerequisite: BIS 100 or touch-typing ability.

Provides a 180-hour practical education/work experience in a physician's office or health care facility. The student is supervised and evaluated by qualified credentialed and licensed personnel. The student will have experiences in applying knowledge performing administrative procedures including reception responsibilities, coding, insurance billing, release of information, and other related administrative medical office tasks. Development of a professional attitude through interaction with other professionals and consumers in the health care field is expected.

Prerequisite: BIO 110, BIS 159, BIS 160, BIS 169, with a grade of 2.0 or higher; CPR Certification; and complete physical examination.

CADD TECHNOLOGY

Introduces principles of CAD in an AutoCAD software environment, providing the student with fundamental knowledge of CAD system components and how to utilize AutoCAD software in the creation of technical drawings.

Prerequisite: Basic computer proficiency recommended or permission of instructor.

Continues utilization of CAD technology in an AutoCAD software environment for both mechanical and architectural applications. Previously learned principles are reviewed and their use expanded. More advanced concepts and methods are introduced.

Prerequisite: CAD 132.

This course introduces 3D parametric modeling and design techniques. Students will learn skills needed to create parametric models and designs of basic to moderately complex parts and assemblies. Students will learn how to then generate technical drawings from these models.

Prerequisite: Basic computer proficiency recommended or permission of instructor.

CADD TECHNOLOGY

CAD 220 MACHINE DESIGN
Normally Offered: F This course acquaints the student with advanced mechanical drawings and machine design problems. Topics covered include assembly and detail drawings, revisions, fits, finishes, geometric dimensioning and tolerancing, fasteners, bearings, and manufacturability. Calculations made in sizing components with emphasis on commercially available elements. Prerequisite: CAD 150, MTH 110 or higher, and MFG 101.
CAD 250 ADVANCED 3D MODELING
CHEMISTRY
Chemistry Placement Guidelines and Course Equivalencies — One year of high school chemistry with a "C" or higher grade within the last five years is equal to CEM 100 Introductory Chemistry. Two years of high school chemistry with a "C" or higher grade within the last five years is equal to CEM 111 General Chemistry. Advanced Placement (AP): test score of 3 = CEM 121 General and Inorganic Chemistry; test score of 4 = CEM 121 General and Inorganic Chemistry and CEM 122 Inorganic Chemistry & Qualitative Analysis.
CEM 100 INTRODUCTORY CHEMISTRY
Normally Offered: F, SP, SU Surveys inorganic chemistry, providing an introductory chemical background for students who do not have experience in chemistry. Course involves a parallel laboratory experience, as well as basic mathematical concepts necessary for Chemistry 111 or 121.
Normally Offered: F, SP, SU Introduces the study of atomic structure, periodic systems, chemical bonds, stoichiometry, gas laws, liquids, solids, solutions, and nuclear chemistry. Theory is illustrated and applied through selected laboratory experiences. Prepares chemistry majors having limited backgrounds in high school chemistry for CEM 121 and non-majors for CEM 112.
Prerequisite: One unit of high school algebra and chemistry or CEM 100.
Normally Offered: SP A continuation of CEM 111 with emphasis on organic and biochemistry. This is a survey course covering organic structure, synthesis, reactions, mechanism, and nomenclature. The biochemistry of proteins, carbohydrates, lipids, cells, genetics, etc. are covered. Laboratory experiments in biochemical and organic identification, synthesis, separation and purification with use of instrumentation are emphasized. Fulfills the basic science requirement for non-science majors and several health science categories. Prerequisite: CEM 111 or 121 or its equivalent and one year of algebra or consent of instructor.
CEM 121 GENERAL & INORGANIC CHEMISTRY
Normally Offered: F, SP, SU Includes atomic structure, periodic systems, bonding, descriptive chemistry, stoichiometry, gas laws, liquids and solids, solutions, etc. Theory is illustrated and applied through selected laboratory experiences. Designed as basic course for students in scientific programs dealing with fundamental chemical principles.

Prerequisite: One unit of high school algebra, geometry, and chemistry.

CHEMISTRY
CEM 122 INORGANIC CHEMISTRY & QUALITATIVE ANALYSIS
CEM 221 ORGANIC CHEMISTRY
CEM 222 ORGANIC CHEMISTRY
COLLEGE SUCCESS SKILLS
CSS 100 BECOMING A MASTER STUDENT
CSS 120 FIRST YEAR STUDENT SEMINAR
COMPUTER INFORMATION SYSTEMS
CIS 120 INTRODUCTION TO MICROCOMPUTERS

functions; performing what-if analysis; creating, maintaining, and querying a database; and creating and editing a presentation using illustrations, shapes, and transitions.

CIS 125 Normally Offered: F, SP

This course is designed for students who are considering a career in Information Technology (IT), or students who are considering careers working in fields that require a broad understanding of IT. Successful completion will demonstrate students have the ability to identify and explain basic computer components, set up a basic workstation, conduct basic software installation, establish basic network connectivity, identify compatibility issues, and identify / prevent basic security risks. Further, this course will assess the candidate's knowledge in the areas of safety and preventative maintenance of computers.

COMPUTER INFORMATION SYSTEMS

CIS 140

Normally Offered: F

students will learn how to install and customize the operating system environment for deployment in an office or networked environment.
CIS 151* WORD PROCESSING I: BEGINNING
CIS 152* WORD PROCESSING II: FORMATTING DOCUMENTS
CIS 153* WORD PROCESSING III: SPECIAL FEATURES
CIS 171* SPREADSHEETS I: BEGINNING WORKSHEETS & FORMULAS
CIS 172* SPREADSHEETS II: GRAPHS & CHARTS
CIS 173* SPREADSHEETS III: DATA BASE APPLICATIONS

Using both a "hands-on" and theoretical approach, this course teaches students to manage system resources through the Microsoft client operating system (OS) environment. In addition to basic system commands,

This course continues the teaching of the aspects of a spreadsheet software program. Students will explore financial tools and functions, use data tables, and work with scenario manager and solver. Relational databases will be used to transform data with PowerPivot® and advanced queries and filters. Collaboration tools will be featured, including comparing, merging, and sharing workbooks, tracking changes and comments, object linking and embedding, and developing a workbook for international clients.

Prerequisite: CIS 172 or proficiency exam.

Normally Offered: SP

* Course sequence CIS 171, 172 & 173 prepares students for the Microsoft Office Specialist (MOS) Excel and Excel Expert Certification Exams.

COMPUTER INFORMATION SYSTEMS

CIS 206 OBJECT-ORIENTED PROGRAMMING
CIS 207 ADVANCED OBJECT-ORIENTED PROGRAMMING
CIS 240* MULTIMEDIA PRESENTATIONS
CIS 241 INTRODUCTION TO WEB DESIGN & MANAGEMENT
CIS 250 DESKTOP PUBLISHING
CIS 258 INTRODUCTION TO ENTERPRISE DATABASE
CIS 270 NETWORK ADMINISTRATION

operating systems have been installed. Students working in small teams will administer an operating LAN. **Prerequisite:** CIS 160 or permission of instructor.

COMPUTER INFORMATION SYSTEMS
CIS 280 NETWORK THEORY DESIGN & INSTALLATION
CIS 281* ADVANCED WORD PROCESSING I: DESIGNING WITH GRAPHICS & LAYOUTS
CIS 282* ADVANCED WORD PROCESSING II: PRODUCING LONG DOCUMENTS
CIS 283* ADVANCED WORD PROCESSING III: MACROS & MERGES
COMPUTER NETWORK SYSTEMS
CNS 150 NETWORKING FUNDAMENTALS
CNS 151 NETWORK COMMUNICATION CABLING

Using a basic knowledge of computer networks, students will learn how to link multiple networks together using routing, switching, VPN or WAN technologies. Using CISCO standards, students will simulate a working Internet environment and explore a variety of techniques and routing protocols.

Prerequisite: CNS 150 or instructor permission.

COMPUTER NETWORK SYSTEMS

Normally Offered: F

CNS 170

Students will be introduced to techniques and tools utilized in repairing desktop and laptop computer systems and peripherals. In a lab environment, students will practice the diagnosis, identification, and replacement of computer components using industry recognized processes and technical documentation.
CNS 180 INTRODUCTION TO MICROSOFT SERVER
CNS 215 INTRODUCTION TO VIRTUALIZATION & CLOUD COMPUTING
CNS 220 ADVANCED MICROSOFT SERVER
CNS 230 INFORMATION SECURITY
CNS 235 ADVANCED INFORMATION SECURITY
CNS 240 OPEN SOURCE NETWORKING

CON 122

Normally Offered: SP Examines the nature of concrete and how its characteristics can be altered through the use of admixtures. The effects of both chemical and mineral admixtures to Portland Cement are studied. Industrial standards for these materials will be covered.

CONCRETE TECHNOLOGY

CONCRETE TECHNOLOGY
CON 123 CEMENTITIOUS MATERIALS
CON 124 CONCRETE MIX PROPORTIONING
CON 221 PLACED CONCRETE I
CON 222 PLACED CONCRETE II
CON 223 CONCRETE MASONRY PRODUCTION
CON 224 PRESTRESS/PRECAST CONCRETE
CON 226 CONCRETE TROUBLESHOOTING & REPAIR

CONCRETE TECHNOLOGY

CON 227 CONSTRUCTION INSPECTION
Covers inspection procedures required in the construction industry with main emphasis on concrete related materials and procedures. Building codes, specifications, reporting procedures, and contract requirements will be covered in detail.
Prerequisite: CON 124 or permission of instructor.
CON 231 CONCRETE PROJECT LAB I
research in areas of interest that are not included in regular classes. Results of project labs are shared with other students, thereby increasing their value. The course is taken during the sophomore year with hours arranged. Each student is assigned an instructor in the field of his/her technical specialty. Prerequisite: CON 121, CON 123, CON 124, or permission of instructor.
CON 232 CONCRETE PROJECT LAB II
Provides continued opportunity for individual research and experimentation. Students are encouraged to pursue research in areas of interest that are not included in regular classes. Results of project labs are shared with other students, thereby increasing their value. The course is taken during the sophomore year with hours by arrangement. Each student is assigned an instructor in the field of his/her technical specialty. Prerequisite: CON 231 or permission of instructor.
Construction
CST 101 CONSTRUCTION TECHNOLOGY I
Modern Carpentry, engineering and technology utilizing the framework of Green and Sustainability to Residential Construction.
CST 102 CONSTRUCTION TECHNOLOGY II
This course is a continuation of Construction Technology I. It is the study of the principles of Construction Technology. This course applies the concepts of Modern Carpentry, engineering and technology utilizing the framework of Green and Sustainability to Residential Construction.
CST 112 BUILDING CONSTRUCTION ANALYSIS
Normally Offered: SP Studies construction designs and methods. Materials and methods of construction in the categories of wood, steel, and concrete are covered individually to show the capabilities of each.
CST 151 CONSTRUCTION SUMMER CO-OP
Gives the student opportunity to gain on-the-job experience with summer employment with a construction firm or related business during the interval between the freshman and sophomore years.
CST 201 GREEN BUILDING SUSTAINABILITY
This is a basic study of the principles of Green Building and Sustainability. Topics will include sustainability, xeriscaping, high performance building, energy efficiency, indoor air quality and environmental stewardship.
CST 214 BLUEPRINT READING & ESTIMATING
Normally Offered: SP Studies various types of residential and commercial building blueprints. Students analyze and interpret prints as to their content and estimate quantities and cost from excavation to completion.

CONSTRUCTION

Concrete
CST 222 ADVANCED GREEN ENERGY SYSTEMS
CST 240 SUSTAINABILITY
CRIMINAL JUSTICE
CRJ 101 CRIMINAL JUSTICE PHYSICAL EDUCATION
Designed for the Criminal Justice student that needs to improve his or her fitness level and lose weight. This is a low impact fitness course (i.e. walk/run, use of resistance bands, building endurance, introduction to weight training) with lectures on benefits of exercise and guidelines, fitness and wellness, coronary risk factors and physical fitness, stress, motivation, and behavior change, issues in weight control, and nutrition. Prerequisite: Criminal Justice student or instructor permission. Participants with physical restrictions or other medical health problems must have a written permission statement from their physician prior to active participation in this program.
CRJ 110 CRIMINAL JUSTICE PHYSICAL EDUCATION
Normally Offered: F Physically prepares student to meet entry-level physical agility testing requirements for police officer and corrections officer and introduced military style discipline. Includes advanced development of exercise skills to increase and maintain levels of flexibility, muscle strength, body composition and cardiovascular endurance. Instruction will be a military style workout, including running, upper body strength workouts, pushups, sit-ups, leg lifts and jumping jacks. Prerequisite: Criminal Justice student or instructor permission. Participants with physical restrictions or other medical health problems must have a written permission statement from their physician prior to active participation in this program.
CRJ 119 INTRODUCTION TO HOMELAND SECURITY
Normally Offered: SP The Introduction to Homeland Security course will define the role of the Federal, State and Local Governments when dealing with a terrorist attack from an emergency management and first responder perspective. The topic of what prompts people to engage in a terrorist attack will be explored. The student will learn how to prepare and recover from a terrorist attack. Finally, what future challenges emergency managers and first responders can expect to face when dealing with homeland security issues will be discussed.
CRJ 121 INTRODUCTION TO CRIMINAL JUSTICE
Normally Offered: F Surveys the field of law enforcement, including the role of police officers in society, the history of law enforcement and the organization of law enforcement agencies.
CRJ 131 INTRODUCTION TO CORRECTIONS
Normally Offered: F Covers the history and development of penology, treatment of convicted law violators of all ages, appraisal of correctional treatment on post correctional behavior and an evaluation of rehabilitative efforts in modern penology.

CRIMINAL JUSTICE

B shot series.

CRJ 132 INTRODUCTION TO COMPUTER FORENSICS & CYBERCRIME
This course instructs the foundational skills necessary for the collection, evaluation, and investigation of computer crimes and electronic evidence. Lecture and lab sessions will explain how information is stored and retrieved from different types of devices.
Prerequisite: CRJ 121 and CIS 120; or CRJ 121 and CNS 230; or instructor consent
CRJ 211 ETHICS IN CRIMINAL JUSTICE
CRJ 220 JUVENILE DELINQUENCY
Analyzes the causes and control of crime, including juvenile delinquency, statistics of crime, problems of juvenile offenders, juvenile court procedures, and the work of youth agencies.
CRJ 221 CRIMINAL LAW
Consists of the study of the origin, nature, and purpose of substantive law with particular emphasis on the basic elements of the crimes, both statutory and common law. Criminal law topics covered are: Crime defined, sources of, legal limits, elements of, scope, defenses, crimes against people, habitation and property; offenses against government and justice.
CRJ 222
Normally Offered: SP A basic survey of criminal procedure and constitutional rights as they apply to the criminal process from apprehension through the appellate process. Topics covered: Arrest, search and seizure, self-incrimination, pre-trial proceedings, trial, punishment, appeal, juvenile offenders, prisoner's rights, double jeopardy, confessions.
Prerequisite: Consent of instructor or CRJ 221.
CRJ 223 POLICE ADMINISTRATION
Deals with staff functions, management, budgeting, training, public relations, record keeping and other areas of the administration of a law enforcement agency.
CRJ 224 POLICE OPERATIONS
Normally Offered: SP Deals with line functions: patrol operations, investigative divisions, traffic divisions, non-crime functions and basic organization of modern law enforcement agencies.
CRJ 229 CRIMINAL INVESTIGATION
Normally Offered: SP Introduces criminal investigation procedures, including conduct at crime scenes, collecting evidence, methods used in police laboratories and presentation of evidence in court.
CRJ 230 FIELD SERVICE PRACTICUM
Normally Offered: F Presents structured practical training with the student obtaining experiences which fit particular interests in law enforcement. Experiences are on campus or at local law enforcement agencies.
Prerequisite: CRJ 121, and all students must be at least 18 years of age and have completed the Hepatitis

CRIMINAL JUSTICE

Normally Offered: F

CRJ 233

is placed on communications and orientation toward common goals, with an examination of current problems in community tensions and conflict involving the police.
CRJ 234 MULTICULTURAL LAW ENFORCEMENT
CRJ 235 CLIENT RELATIONS IN CORRECTIONS
CRJ 236 CORRECTIONAL CLIENT GROWTH & DEVELOPMENT
CRJ 237 CORRECTIONAL INSTITUTIONS & FACILITIES

Surveys the relationships between policing agencies and the communities which they serve. The emphasis

Provides the student with a concentrated overview of correctional institutions and facilities. Designed primarily for students intending to pursue a career in the criminal justice system or for those already employed within the system, this course has relevance to other students pursuing a social sciences orientation. The course explores federal, state, county, and local facilities, including maximum, close, medium, and minimum custody facilities. It addresses community facilities, co-educational facilities, and the safety and security requirements and considerations related to each. Constitutional and managerial issues are stressed. The course includes historical developments and philosophy.

This course studies state and federal law related to corrections. Particular emphasis is placed on constitutional issues and remedies for violations of rights. Students will gain insights into a wide range of policy considerations behind corrections law and administrative procedures. Leading cases and court decisions will be discussed at length and their impact on corrections explored.

CRIMINAL JUSTICE

CRJ 248	LOCAL CORRECTIONS OFFICER ACADEMY	10(6.5-5)
Normally Off	ered: SU	, ,

This course is certified by the Michigan Sheriff's Coordinating and Training Council. The Michigan Sheriff's Coordinating and Training Council has approved a 160-hour Local Corrections Officer Academy for correctional personnel supervising inmates in county jails. The Academy consists of 14 modules: Booking and Intake, Correctional Law, Cultural Diversity, Custody and Security, Defensive Tactics, Ethics, Fire Safety, First Aid/CPR/AED, Interpersonal Communications, Prisoner Behavior, Report Writing, Workplace Harassment, Stress Management, and Suicide Awareness. After the student has successfully completed the Academy and met all Michigan Sheriff's Coordinating and Training Council requirements, he/she will be certified by the Training Council as having completed the required 160-hour Academy.

DIRECTED STUDIES

ECONOMICS

with all required signatures.

This course examines the role of money in society and the role of the financial system. Banking fundamentals and monetary policy are reviewed from a macroeconomic viewpoint. Focus is given to the contemporary issues relating to our monetary economic system. Students completing this course will have an enhanced knowledge of public monetary policy and how our banking system operates.

This course introduces students to the interdependence of national and regional issues as they relate to economics, sociology and political science. Study includes interests in the varying ways different regions and cultures throughout the world perceive the global economic institutions (WTO, EU, NAFTA, etc.) that are designed to supplement the management and distribution of our scarce global resources. Completion of this course will enable the student to recognize both the competitive and cooperative nature of international relationships and how they may affect domestic concepts and policies.

Prerequisite: Eligibility placement in MTH 121.

This course focuses on the analysis of individual consumer and supplier behavior. Students will learn the basics of consumer demand theory, labor supply theory, price theory, and various production decisions in different types of competitive markets. Upon completion, students should have a fundamental appreciation and comprehension for the motivation of individual firms and consumers.

Prerequisite: MTH 113, MTH 121, or higher (except MTH 221)

This course is a study of the behavior of the economy as a whole. It examines certain principles of aggregate behavior as suggested by the famous economist John Maynard Keynes and how certain deductions taken from microeconomic behavior effect the entire economy. Students who complete this course will have an improved understanding of our national economy and the critical economic issues of our times.

ELECTRICAL POWER TECHNOLOGY
EPT 230 POLY-PHASE METERING. Normally Offered: SP In this course, students learn about single-phase metering and poly-phase metering, including meter design adjustments, compensations, and applications. They also learn about power factor analyzers, meter demand theory, high amperage CT cabinets and primary metering. Students will construct and test single-phase and poly-phase transformer rated meter installations. Prerequisite: APP 100E. Co-requisite: APP 104E.
EST 301 POWER SYSTEMS
ELECTRICAL SYSTEMS TECHNOLOGY
Normally Offered: F Course covers circuit analysis of DC circuits (resistance, capacitance, inductance) and AC circuits; DC power and energy calculations; DC power consuming devices and harmonies; conversion of AC to DC and brief introduction of DC power electronics; defines phasors complex power and impedance; mathematica calculations showing AC power and energy; apply metering theories to determine system qualities such as electricity power and energy; and using basic calculus to show how energy is power integrated over time. Prerequisite: APP 104E. Co-requisite: PHY 221.
EST 304 PHASOR ANALYSIS/THREE PHASE POWER
EST 306 ELECTRIC POWER GENERATION

EST 307 Normally Offered: SP

Course covers power system parameters and what they mean in the model; how power system components' and lines' impedances determine how energy flows. Uses computer models of electric systems to accurately control and predict the electric grid.

Prerequisite: EST 301.

ELECTRICAL SYSTEMS TECHNOLOGY

Normally Offered: F Course is designed to provide a broad overview of the transmission of electricity versus the distribution of electricity Prerequisite: EST 306. Co-requisite: EST 301.
EST 401 RENEWABLES
Normally Offered: F Course covers Supervisory Control and Data Acquisition (SCADA) Systems and what they do; implementing and operating existing SCADA systems; SCADA components such as PLC's, relays, contracts, and communication schemes. Prerequisite: IND 120, APP 114E.
Normally Offered: SP Course covers the protection of the system from anomalies; general protection rules and why the system needs such protection; protection devices such as fuses, sectionalizers, reclosures, circuit switchers, and breakers; and coordination of protection devices. Prerequisite: EST 301.
EST 404 POWER LINE PARAMETERS
EST 405 RELAYING
Normally Offered: F Course covers the history of the grid; why AC dominated over DC; the elements of the electric grid i.e Generation, Transmission, Distribution, and Consumption; and Independent System Operators. Prerequisite: EST 301, EST 306. Co-requisite: EST 404.
EST 408 ELECTRICAL SYSTEMS CAPSTONE PROJECT

ELECTRONICS

ELE 220 PC BASE DATA ACQUISITION & CONTROL
An introduction to Data Acquisition (DAQ), signal conditioning, sensors, digital and analog inputs and outputs instrumentation communications, and basic controls. Through projects, students will learn how to setup program, build, and troubleshoot PC-based DAQ and control systems. Prerequisite: APP100E and basic computer proficiency recommended.
Engineering
EGR 122 INTRODUCTION TO ENGINEERING
EGR 130 TEAM DESIGN PROJECT
Normally Offered: SP This project-based course utilizes each student's diverse skills in a semester long development of a project or projects selected by the class. The course is structured as a company with multiple projects and objective designed to give students real world project experience. Students will work in teams. Each team will progres through all stages of a project – conception, design, build, redesign, and formal presentation. Each student i assigned a part of the project with a required written report that is in line with their skills and interests. Thi course is open to all students; however, priority is given to Marine Technology, Mechanical Design Technology, and Pre-Engineering students. Prerequisite: Permission of Instructor.
EGR 221 STATICS
Normally Offered: F Covers the fundamental principles of mechanics with engineering applications. Topics include forces moments, machines, structures, friction, hydrostatics, and virtual work. Prerequisite: PHY 221, MTH 231 (may be taken concurrently).
ENGLISH
ENG 111 ENGLISH COMPOSITION I
ENG 112 ENGLISH COMPOSITION II
Normally Offered: F, SP, SU Non-fiction and short fiction materials are used to further develop written communication skills introduced and practiced in ENG 111. Special emphasis is placed on critical thinking, critical analysis, and research leading to academic writing. Prerequisite: Grade of 2.0 or better in ENG 111 or ENG 121.
ENG 120 APPLIED COMMUNICATIONS
Normally Offered: F Coordinates education in the technical and the academic fields. The course demonstrates the application of

Coordinates education in the technical and the academic fields. The course demonstrates the application of academic concepts by relating these concepts to technical subjects. Students review the types of communication skills needed in the workplace. This course is not intended for transfer students.

Co-requisite: Enrollment in one of the following programs: Automotive Service & Repair, Computer-Aided Drafting & Design, Concrete Technology, Machine Tool Technology.

ENGLISH

ENG 121 ADVANCED ENGLISH COMPOSITION I
Provides instruction for the college freshman who has demonstrated above-average ability in communication skills. The instructor uses essays to teach a variety of expository writing forms. Prerequisite: Above-average competence in grammatical/writing skills as determined by the English Dept
and placement tests.
ENG 122 ADVANCED ENGLISH COMPOSITION II
Non-fiction and short fiction materials are used to develop further the written communication skills introduced and practiced in ENG 121. Special emphasis is placed on critical thinking, critical analysis and research leading to academic writing.
Prerequisite: Grade of 2.0 or better in ENG 111 or ENG 121.
ENG 123 TECHNICAL COMMUNICATION
Develops practical written communication skills for the workplace. Students design and prepare a variety of conventional technical and business documents, including business letters, memoranda, job application materials, short reports, empirical and comparative studies, instructional manuals and proposals. Topics include purpose and audience analysis, text production, page layout and document design. Prerequisite: ENG 111 or ENG 120 or ENG 121 or consent of instructor.
ENG 203 INTRODUCTION TO MYTHOLOGY
Studies myths from several cultures. They are examined from the perspective of their common themes and capacity to be transformed through time while maintaining their universal motifs. Attention is also focused or the functions of mythology, including a primary one of providing guidance for the individual through important passages of life. Several works of literature are examined to demonstrate the mythic process at work and the fundamental part that myth plays in literary expression. Prerequisite: Sophomore standing or permission of instructor.
ENG 204 INTRODUCTION TO LITERATURE
Introduces students to three basic forms of imaginative literature: short fiction, poetry, and drama. Instructs students in the skills to appreciate, enjoy, and critically analyze such literary texts. Components of the course include themes, formal elements, and critical approaches. Prerequisite: ENG 111 or 121 and sophomore standing, or permission of instructor.
ENG 221 BRITISH LITERATURE I
Normally Offered: On Demand Helps the student read literature with understanding and appreciation. The course consists of the study or representative English fiction, poetry and drama. Prerequisite: ENG 112 or ENG 122.
ENG 222 BRITISH LITERATURE II

ENGLISH

ENGLISH
ENG 223 AMERICAN LITERATURE I
ENG 224 AMERICAN LITERATURE II
ENG 229 CREATIVE WRITING
ENG 242 CHILDREN'S LITERATURE
ENG 243 THE SHORT STORY
ENG 244 THE NOVEL
ENVIRONMENTAL SCIENCE
ENV 101 ENVIRONMENTAL SCIENCE

161

will include outdoor experiences.

FRENCH
FRN 121 FRENCH I
FRN 122 FRENCH II
GEOGRAPHY
GEO 125 GEOGRAPHY
GEO 126 CULTURAL GEOGRAPHY
GEO 127 PHYSICAL GEOGRAPHY
GEO 151 INTRODUCTION TO GIS

environmental sciences, oceanography, business, marketing, demographics, history, tourism, and real estate management.

Normally Offered: SP

Continues utilization of GIS technology in an ArcGIS software environment. Previously learned principles are reviewed and their use expanded. More advanced spatial data analysis, editing, and geocoding concepts and methods are introduced. As a final project, students will collect field data using a GPS unit and create a formal GIS map for presentation. Applications will be cross disciplinary in nature, including such fields as the environmental sciences, oceanography, business, marketing, demographics, history, tourism, and real estate management.

Prerequisite: GEO 151.

GERMAN

CERTIFIC
GER 123 GERMAN
GER 124 GERMAN
HEALTH
HEA 100 INTRODUCTION TO NURSING
Normally Offered: F, SP This course offers information about human nutrition and how it influences personal health. Emphasis is placed on current nutritional research; U.S. Government guidelines and goals; U.S. RDA's human nutritional needs of foods; human energy needs of foods; human growth and development; and nutrition and human performance.
HEA 103 INTRODUCTION TO PRE-PROFESSIONAL HEALTH CAREERS
HEA 133 DOSAGE CALCULATION & MEDICAL TERMINOLOGY
HISTORY
HST 121 HISTORY OF WESTERN CIVILIZATION
HST 122 HISTORY OF WESTERN CIVILIZATION

HISTORY

This course introduces the history of education in the United State for students intending to pursue a career in education. The focus of the course is the historical evolution of education and educational systems in the United States; comparison of educational systems nationally and internationally, and the role that education has played in fostering a democratic republic in the United States. Through anthropological and ethnographic perspectives, students examine the profession of education through research, methods, praxis, and immersion. Students explore various aspects of the educational system and professional applications while analyzing and comprehending the cultural, social, economic, and pedagogical challenges facing the educational system of the U.S. in the 21st century.

HST 140 UNITED BY WATER: UNDERWATER ARCHAEOLOGY & MARITIME HISTORY...... 3(2-2) Normally Offered: SU

This course explores the interdisciplinary study of shipwrecks and the maritime landscape found within the Thunder Bay National Marine Sanctuary through the exploration of the maritime history of the Great Lakes and examining how the region played a critical role in the growth of the nation. The course also introduces students to the theory and practice of underwater archaeology. Students will gain hands on experience with archaeological recording techniques and basic underwater archaeological mapping skills. The field techniques used in this course are versatile and skills can be applied in a variety of fields. The course contains practical, hands-on sessions that teach underwater surveying and recording. The practical elements of the course could be held in sheltered open water or on a shore site for non-divers. Diving not required. Completion of course can result in certification(s) from Nautical Archaeology Society.

This course provides opportunity for extended exploration of U.S. History from the period of pre-colonial America through the establishment of the United States and the evolution of the Civil War. The course fosters breadth of understanding and appreciation of history while emphasizing the responsibilities of citizenship for students with broad occupational, academic, personal, and civic interests. Topics include pre-European society in the Americas, European settlement, colonial development, the development of constitutional government and representative democracy, social and economic development, the western territorial expansion of the United States, sectionalism, and the Civil War and its causes.

This course provides opportunity for extended exploration of U.S. history from the Civil War through the present day. The course fosters breadth of understanding and appreciation of history while emphasizing the responsibilities of citizenship for students with broad occupational, academic, personal, and civic interests. Topics include the Civil War and its repercussions, post-war reconstruction, the expansion of economic industrialization and subsequent implications for the socio-political order, the Gilded Age, Progressive era, Populism, World War I, Great Depression, New Deal, World War II, Cold War, post-Cold War era, and 9/11 and beyond.

This course traces the history of Michigan from ancient times through French and British rule. It relates the growth of Michigan as a territory and state within the national union, drawing connections with regional, national and international social, political and economic trends into the present.

HISTORY

HST 225	TWENTIETH CENTURY U.S. HISTORY	3(3-0)
Normally	/ Offered: SP (odd years)	

This course provides expanded analysis of 20th century social, cultural, political and economic issues, events, trends, and people within domestic and international context throughout the 20th century since 1900. This course lays a broad foundation for better understanding of the dynamics of 21st century America in a global and historical context. Topics include ideological struggles of foreign and domestic relevance, economic development, globalization, wars and conflicts, social-cultural evolution, challenges of federalism, states' rights, and civil rights movements among the more traditional events, people and chronologies defining the history of the United States and its context. The course fosters breadth of understanding and appreciation of history while emphasizing the responsibilities of citizenship for students with broad occupational, academic, personal, and civic interests.

This course surveys current domestic and international problems of significant relevance to the United States and the world around it. Emphasis is placed on the nature and complexity of current issues with exploration of the origins of such problems from historical perspective guiding a deeper understanding of such issues and their implications for present day society within a larger global and historical context. Topics include population and immigration, environmentalism, nationalism, industrial development, workplace standards, urbanization, race relations, socio-economic status and class, globalization, national debt, and technology. The course fosters breadth of understanding and appreciation of history while emphasizing the responsibilities of citizenship for students with broad occupational, academic, personal, and civic interests.

Introduces the causes of the war between the North and the South. Emphasizes the shifting tide of battle during that period, as well as the subsequent impact of the war on American culture.

HUMANITIES

Introduces the student to the Old Testament canon, its historical antecedents and development, cultural setting, literary styles, and subject matter. Attention is given to the importance of the Old Testament's leading ideas in developing Western culture. Critical problems related to the ancient texts will be introduced in the context of Medieval and modern debates.

Introduces the student to the New Testament canon, its historical antecedents and development, cultural setting, literary styles, and subject matter. Attention is given to the importance of the New Testament's leading ideas to developing Western culture. Critical problems related to the ancient texts will be introduced in the context of Medieval and modern debates.

This course provides a broad introduction to the study of film. Emphasis will be placed on a particular genre while exploring certain historical and contemporary pieces of cinematic art for examination, analysis, and evaluation. Filmmakers, important schools of filmmaking, and film production will also be investigated.

HUMANITIES

terminology.

HUM 241 HUMANITIES I
Introduces the student to the terminology, concepts, and attitudes that are needed to be able to appreciate, describe, interpret, and evaluate artistic artifacts of humanity, cross culturally, and throughout history. The course cultivates an international perspective and examines how various art forms can aid in the process of self-discovery.
HUM 242 HUMANITIES II
Continues to develop the terminology, ideas, concepts, and attitudes that are needed to be able to appreciate, describe, interpret, and evaluate humanities and art-related artifacts. In addition, Humanities II further emphasizes the interrelationships amongst the arts — including but not limited to sculpture, architecture, painting, and film — and examines how these art forms aid in the process of self-discovery. Prerequisite: HUM 241 or permission of instructor
INDUSTRIAL
IND 110 INDUSTRIAL ORGANIZATIONS
A detailed survey of organizational theories and structures, operational, financial, marketing, and accounting activities; duties of management, planning, control, personnel, safety, wages, policy and human factors necessary for effective management of an industrial organization.
IND 120 INDUSTRIAL COMPUTERS & NETWORKING
Normally Offered: F An introduction to computers and networks as used in an industrial setting. The course will start with the basics of computer usage and file management and work up to hands on building of basic industrial networks between personal computers and instrumentation.
IND 225 STRENGTH OF MATERIALS 4(3-2)
Normally Offered: F This course employs a practical approach to stress, strain, shear, torsion, and moments found in mechanical and construction design. Bolted and welded constructions, axial tension and compression members, shafts, beams, columns, and trusses will be studied. Shear and moment diagrams will be used to analyze beams. Lab testing of the strengths of materials will be utilized. Prerequisite: MTH 110 or higher.
IND 229 HYDRAULIC & PNEUMATIC POWER
Normally Offered: F An introduction to hydraulic and pneumatic principles and components. Covers primary laws and formulas, calculations, schematics, design considerations, and troubleshooting. Consists of lectures, hands-on labs, and projects. Co-requisite: MTH 110 or higher.
LAW
LAW 125 Introduction to Legal Principles and Court Systems

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lawmaking institutions and their evolution in the U.S. with a focus on Michigan courts. Covers the different kinds of substantive law and how one goes about using the law. Emphasis on recognition of legal issues and

LAW 239 FAMILY LAW
LAW 240 LEGAL RESEARCH AND WRITING I
LAW 241 LEGAL RESEARCH AND WRITING II
LAW 242 PROBATE LAW, WILLS, TRUSTS, AND ESTATES
LAW 243 LEGAL ASSISTANT PROFESSION AND ETHICS
Normally Offered: F Provides understanding of civil law procedures with a review of the preparation of basic pleadings, including summons, complaint, answer, counter-complaint, motions, interrogatories and depositions, preparation for trial, court orders and appeals. Methods may be drawn from practical situations in wills, trusts, family law, property law and personal injury. Prerequisite: LAW 125 or instructor's permission.
MANUFACTURING TECHNOLOGY
MFG 101 MACHINING PROCESSES I
MFG 102 MACHINING PROCESSES II

MANUFACTURING TECHNOLOGY

Normally Offered: F

MFG 120

processes also covers examination and testing of welds.
MFG 122 MANUFACTURING PROCESSES
classifications of manufacturing, design process, graphical language, advantages and limitations, materials, process capabilities, selection, cost analysis, quality assurance, and application. The course will study plastics, metals, ceramics, and composites along with forming, cutting, joining, and finishing technologies.
MFG 150 INTRODUCTION TO INDUSTRIAL ROBOTICS
This course will cover basic operations of industrial robots focusing on FANUC robots using teach pendants as well as integrated system interfaces. The primary focus of this course is to give students a basic working knowledge of programming and operations of handling tool-type robots. Additionally, this course will discuss other robot systems such as programming using computer based and mobile applications, spray and applicator systems, and welding applications.
MFG 201 CNC I
Normally Offered: SP This is an introductory course for CNC machinery. Students will develop safe working habits and calculate machine speeds and feeds of milling machines and lathes. They will study the Cartesian coordinate system, absolute and incremental positioning, and datum and delta dimensioning for CNC machines. Math for CNC programming and calculation of linear and circular interpolation will be covered. Prerequisite: MFG 101, or instructor permission.
MFG 202 CNC II
This is a follow-up course for MFG 201 Introduction to CNC and MFG 204 Computer Aided Manufacturing courses. Students will learn how to set up and run various types of computer numerical control machines and associated tooling, as well as CMM inspection of the finished parts. The student will also use machine conversational controls and CAD/CAM to create CNC programs, master records and inspection sheets. Prerequisite: MFG 201, and MFG 220, or permission of instructor.
MFG 204 COMPUTER-AIDED MANUFACTURING
Normally Offered: F Provides the student with the basic knowledge of Computer Aided Manufacturing (CAM) systems and how to manipulate various types of Computer Aided Drafting (CAD) data in the creation of Computer Numerical Control part programs. The student will create CNC programs, tooling set-up sheets, process sheets, and fixture sheets to create a CNC master record. Calculations for proper Speeds and Feeds will also be required. The programs created in this course will run on machines in MFG 202 CNC II. Prerequisite: MFG 101, basic computer skills, or permission of instructor.

Introduces blueprint symbols and their meanings as used in a manufacturing operation. Provides instruction and practice to develop skill in spatial visualization, sketching, including auxiliary and sectional views, design standards, detail and assembly drawings, geometric dimensioning rules and tolerances, thread callouts, title blocks, material lists, and notes for use by various manufacturing personnel. Including machining and welding

MANUFACTURING TECHNOLOGY
MFG 205 CNC III
This is a follow-up course for MFG 201 CNC I, MFG 202 CNC II, MFG 204 Computer-Aided Manufacturing, and MFG 220 Jigs and Fixture design Fundamentals. This is a lab only course designed to give the student an experience similar to working in a job or production shop. The student will apply all previous classes by being required to design parts in CAM, apply fixturing using multiple set-ups, inspect the parts using CMM and optical comparators, apply change orders to parts, and produce a master record. Prerequisite: MFG 202, MFG 204, and MFG 220, or permission of instructor.
MFG 206 ADVANCED CAD / CAM INTEGRATION
This course is a continuation of MFG 204 Computer-Aided Manufacturing and will examine Computer-Aided Manufacturing (CAM) and Computer-Aided Drafting (CAD) with a specific emphasis on the interaction between the two systems. The student will create CNC programs using both CAD and CAM systems and manipulate both programs to make a completed CNC program. The completed CNC program will be run in MFG 205 CNC III. The class will also prepare students for industry standard third-party credentialing tests. Prerequisite: MFG 101, MFG 201, MFG 204, or instructor's permission.
MFG 210 GREEN MANUFACTURING AND SUSTAINABILITY
This course covers how environmentally conscious decisions can impact the processes involved in manufacturing and organizational management. Green Revolution, green standards and certifications for manufacturing and business, including global guidelines are core concepts. Students will work through a road map to a green organization and understand ISO programs for sustainability.
MFG 220 JIGS AND FIXTURE DESIGN FUNDAMENTALS
This is a tool design course using Autodesk® (Fusion 360) software. It covers types and functions of jigs, CNC fixtures, and check gauges. Included in the design process are part nesting, locating, clamping, work holding, and application of commercially available tool components. The complete design includes economic tool budgets, proper application of tolerances and datums, selection of materials, and generation of complete working drawings. Fixture designs in this course will be used in MFG 202, CNC II, and MFG 205, CNC III. Prerequisite: MFG 201 or instructor's permission.
MFG 230 MANUFACTURING CAPSTONE PROJECT
Normally Offered: SP This course will be a semester-long project-based course that will employ the students' skills in CAD, CAM, CNC, Machining, and Jigs and Fixturing. The course will be run as a job shop and involve multiple projects to allow the students experience in customer interaction, group work, project time management, and project deadlines. This course will provide students additional lab time to build skills in manufacturing and completing third-party credentialing exams. Prerequisite: MFG 202, MFG 204, MFG 220, or instructor's permission.
MARINE TECHNOLOGY
MPT 101 INTRO TO SUBMERSIBLE POPOTICS WITH BUILD 3/2-2\

Normally Offered: F An introductory hands-on course for anyone with an interest in submersible technology and/or working with underwater robotics. This course follows International Marine Contractors Association's (IMCA) Guidance for the Safe and Efficient Operations of Remotely Operated Vehicles (ROV) with a heavy emphasis on hands-on operations and working in the field.

MARINE TECHNOLOGY

Normally Offered: SU
This course is a hands-on introduction to marine technology related careers that perform work on, under, and near the water. Through a partnership with the Thunder Bay National Marine Sanctuary, students will have the opportunity to experience working on the water through the lens of maritime archaeological research. This includes exposure to technology, methodologies, and research vessel operations that apply to a wide range of on-the-water career paths. Topics include: careers on the water, maritime archaeology, remote sensing theory and practice, Great Lakes maritime heritage and culture, ocean and Great Lakes conservation issues, and safety on the water.
MRT 210 ROV PILOTING
Normally Offered: SU This course is a hands-on introduction course in piloting underwater Remotely Operated Vehicles (ROV). Students will have the opportunity to launch, pilot, navigate, and recover an actual ROV. They will be trained on the basic operations of small observation class ROVs to the large work class ROVs used in deep ocean work.
MATHEMATICS
To enter a new mathematics course or continue a sequence, a grade of 2.0 or higher in any prerequisite course is recommended. SAT or ACCUPLACER scores will also be used as guides in placing new students in mathematics courses.
MTH 103ALP INTERMEDIATE ALGEBRA SUPPORT
This course is designed to help students review and develop the skills necessary to succeed in the corequisite course, MTH113ALP. This course will integrate arithmetic, algebraic reasoning, equations, graphing, along with college success content. This is a support course for MTH113 ALP designed for those students who have a deficiency in algebra.
MTH 110 TECHNICAL MATH I

This course is designed for those who will apply mathematics to various technical fields. Topics covered include a review of basic arithmetic, units of measure, algebra fundamentals, simple equations and formulas, geometric principles, and calculator usage will be introduced. In all areas there is strong emphasis placed on

Includes historical and present numeration systems, real number systems for concept of set through systems of natural numbers, whole numbers, integers and rational numbers, geometric concepts from set viewpoint, irrational numbers, operations and properties applied to mathematical sentences, square root, cube root, and metric system. A required course for elementary teachers.

This course is a continuation of MTH 110 Technical Math I, which places emphasis on applying mathematics to various technical industrial fields. Topics covered include advanced algebra, trigonometry, geometry, quadratics, statistical process control, and calculator usage. In all areas there will be a strong emphasis placed on solving practical industrial applications.

Prerequisite: MTH 110 or permission of instructor.

MATHEMATICS

have some keyboarding skills.

MTH 113 INTERMEDIATE ALGEBRA
Reviews the important topics covered in the first year of high school algebra. Further work on factoring, fractions, equations, functions and graphs, exponents and radicals, quadratics and logarithms. Does not count toward a major or minor in mathematics.
MTH 113ALP INTERMEDIATE ALGEBRA
Normally Offered: F, SP Reviews the important topics covered in the first year of high school algebra. Further work on factoring, fractions, equations, functions and graphs, exponents and radicals, quadratics and logarithms. Does not count toward a major or minor in mathematics.
MTH 114 ACCELERATED ALGEBRA
Reviews the important topics considered in the first year of high school algebra. Further work on factoring, fractions, equations, functions and graphs, exponents and radicals, quadratics and logarithms. Does not count toward major of minor in mathematics. This is an accelerated course, as such the work load is significant.
MTH 115 APPLIED ALGEBRA & TRIGONOMETRY I
Normally Offered: F Presents the mathematical topics most frequently encountered in technical work. Application of various functions of algebra, plane geometry and trigonometry are used. Emphasis is on the numerical approach rather than the analytical.
MTH 116 APPLIED ALGEBRA & TRIGONOMETRY II
MTH 116 APPLIED ALGEBRA & TRIGONOMETRY II
Normally Offered: SP Covers advanced algebra, geometry and trigonometry. Applications of the various topics are made to different technical areas. Prerequisite: MTH 115. MATHEMATICS FOR ELEMENTARY TEACHERS II
Normally Offered: SP Covers advanced algebra, geometry and trigonometry. Applications of the various topics are made to different technical areas. Prerequisite: MTH 115.
Normally Offered: SP Covers advanced algebra, geometry and trigonometry. Applications of the various topics are made to different technical areas. Prerequisite: MTH 115. MTH 117
Normally Offered: SP Covers advanced algebra, geometry and trigonometry. Applications of the various topics are made to different technical areas. Prerequisite: MTH 115. MTH 117

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This course introduces the student to a collection of contemporary computer applications, including operating system concepts, word processing, spreadsheets, and programming concepts. Computer terminology is introduced; however, the major emphasis is placed upon computer usage and applications. Students should

MATHEMATICS
MTH 121 COLLEGE ALGEBRA
MTH 122 PLANE TRIGONOMETRY
take advanced mathematics and lack a high school background in this subject. Prerequisite: A grade of 2.0 or higher in MTH 113 or one-and-one-half years of high school algebra with a grade of 2.0 or higher.
MTH 123 COLLEGE ALGEBRA AND ANALYTIC TRIGONOMETRY
Normally Offered: F, SP Covers sets, inequalities, functions, and inverse functions, real and complex number systems, introduction to coordinate geometry, trigonometric identities and functions, trigonometric equations, elementary theory of equations, progressions, mathematical induction, determinants, matrices, permutations, combinations and the binomial theorem. Offered for students who intend to enter the analytic geometry and calculus sequence, but who do not meet the necessary prerequisites. Prerequisite: A grade of 2.0 or higher in MTH 113 and MTH 122, or one-and-one-half years of high school algebra and one semester of high school trigonometry with a grade of 2.0 or higher.
MTH 130 CALCULUS FOR BUSINESS/SOCIAL SCIENCES
Normally Offered: On Demand This course continues the study of mathematical applications in Business and social sciences beyond the finite linear forms of MTH 121 College Algebra into a variety of non-linear forms. Functional analysis, differentiation, applications of derivatives, anti-differentiation, applications in integration, and functions of two variables are studied. Prerequisite: MTH 121 or MTH 123 or instructor permission.
MTH 131 ANALYTIC GEOMETRY AND CALCULUS I
Normally Offered: F, SP Covers rate of change of functions, limits, differentiation, and integration of algebraic and trigonometric functions and applications. Prerequisite: MTH 123 or equivalent with a grade of 2.0 or higher.
MTH 132 ANALYTIC GEOMETRY AND CALCULUS II
MTH 221 C++ PROGRAMMING

This course is intended to satisfy the programming requirements for engineering and science students and is designed to teach the traditional concepts of programming such as integer, floating-point, and character data types, I/O, control structures, loops, functions, and arrays using the C++ programming language. It also teaches modern, object-oriented programming techniques using classes and data abstraction. Additional topics include dynamic array allocation, pointers, file manipulation, and inheritance. A brief introduction to MATLAB® software is included

Prerequisite: MTH 123 or above.

MATHEMATICS

MTH 223 STATISTICAL METHODS
MTH 231 ANALYTIC GEOMETRY AND CALCULUS III
MTH 232 DIFFERENTIAL EQUATIONS
MEDICAL ASSISTANT
MED 100 INTRODUCTION TO MEDICAL ASSISTING
MED 221 MEDICAL ASSISTANT CLINICAL SEMINAR
MED 222 MEDICATION ADMINISTRATION FOR MEDICAL ASSISTANTS

Teaches the student how to measure and calculate drug dosages, techniques of medication administration, and the laws that specify the condition under which medical assistants may administer drugs. Students will also learn how to administer intradermal, subcutaneous, and intramuscular injections. Must be in the Medical Assistant program.

Prerequisite: None.

Co-requisite: BIS 160 (previously or concurrently), BIS 169 (previously or concurrently, MED 221, MED 223.

MEDICAL ASSISTANT

MED 223	MEDICAL ASSISTANT CLINICAL LAB	4(2-	4)
Normally (Offered: F		

This course equips students with skills for entry level medical assisting. Students are presented with lessons on assisting healthcare providers with patient care in the acute care setting such as medical offices or clinics. Lessons include preparing patients for provider examination, obtaining vital signs, assisting with minor office surgery, preforming phlebotomy, administering injections, conducting EKGs, caring for wounds including the removal of sutures or staples, performing CLIA-waved diagnostic tests, assisting patients with understanding provider instructions, Escribing, and entering patient information into the EHR. Medical assistant students also receive training in administrative office duties such as registering patients and billing insurance. Must be in the Medical Assistant program.

Prerequisite: None

Co-requisite: MED 221, MED 222, BIS 160, BIS 167.

Provides a practical educational/work experience in a selected physician's office or health care facility. The student is supervised and evaluated by qualified/licensed medical personnel. The student applies knowledge in performing clinical procedures and in developing professional attitudes for interacting with other professionals and consumers in the health field. Must be in the Medical Assistant program.

Prerequisite: BIS 160, BIS 169, MED 221, MED 222, MED 223 with a grade of 2.0 or higher.

Co-requisite: BIO 110 (previously or concurrently), BIS 167 (previously or concurrently, MED 224, MED 226.

This course explores diseases, disorders, malformations, and injuries encountered in a medical office. Disease description, etiology, symptoms, diagnosis, treatment, and prevention will be covered. Conditions from all body systems will be covered.

Reviews topics encountered during both the administrative and clinical portions of the Medical Assistant program. Review will span the general, administrative, and clinical categories on exams to earn medical assistant credentialing. Must be in the Medical Assistant program.

Prerequisite: MED 221, MED 222, MED 223, BIS 160, BIS 169 with a grade of 2.0 or higher.

Co-requisite: BIO 110 (previously or concurrently), BIS 167 (previously or concurrently, MED 224, MED 225.

METALLURGY

Introduction to the study of the science of engineering metals. Included in topics of study are atomic structure and bonding, properties and testing of materials. Methods of production and fabrication, methods of changing properties including heat treatment of metals, alloying and surface treatments. Introduces mechanical properties, phase diagrams, thermal processing, alloying, and corrosion. The common classification systems used to identify the various engineering materials are also covered. Laboratory exercises include heat treatment and destructive and non-destructive materials testing.

Music

Students will be exposed to many forms and periods of Western music, with emphasis on listening in order to follow the composer's musical ideas.

Music

MOSIC
MUS 120 FUNDAMENTALS OF MUSIC
MUS 121 PIANO
MUS 122 PIANO
MUS 123 VOICE I
MUS 124 VOICE II
MUS 125 Music Theory
MUS 126 Music Theory
MUS 130 COMMUNITY CHORUS WITH THUNDER BAY ARTS COUNCIL

Partnership with Thunder Bay Arts Council community chorus will allow students to learn, prepare, and perform approximately fifteen choral arrangements. Chorus, study, and rehearsals include the basics of informed singing in a group setting such as proper breathing, pronunciation, maintenance of relative pitch, counting, blend, dynamics, and interpretation.

Music

MUS 160 APPLIED FLUTE I
Normally Offered: F, SP Applied Flute I will provide the student with private instruction in flute pedagogy and flute literature. Student must provide own flute, purchase method book and music.
MUS 161 APPLIED FLUTE II
Normally Offered: F, SP Applied Flute II will provide students with private instruction in more advanced flute pedagogy and flute literature than provided in Applied Flute I. Prerequisite: MUS 160.
MUS 221 PIANO
Normally Offered: F, SP Gives individual instruction in the fundamentals of keyboard technique. Graded pieces comprise the repertoire which is chosen according to the student's proficiency. It is a continuation of MUS 122. It is comprised of a one-half hour lesson each week, by prior arrangement with instructor. Prerequisite: MUS 121 and MUS 122.
MUS 222 PIANO
Gives individual instruction in the art of piano mastery. Graded pieces comprise the repertoire that is chosen according to the student's proficiency. It is a continuation of MUS 221. It is comprised of a one-half hour lesson each week by prior arrangement with instructor. Prerequisite: MUS 221.
MUS 228 MUSIC IN THE ELEMENTARY CLASSROOM
Normally Offered: SP Acquaints the prospective elementary school teacher with music fundamentals and musical activities used in the classroom. Students receive practical experience in teaching elementary songs and using various teaching aids such as piano, rhythm instruments, and autoharp.
MUS 229 Music Composition
Normally Offered: On Demand Studies the works of a variety of composers to understand how melodies are written and musical material is organized to form a unified piece. Students will complete their own composition using the Finale 2004 program. Prerequisite: MUS 125.
Nursing
NUR 128 PHARMACOLOGY I
This course provides drug therapy foundations for the delivery of safe patient care. Emphasis is placed on the basics of core drug knowledge and patient related variables in drug administration. Prerequisite: BIO 110, HEA 133, ENG 111, SPE 121.
NUR 133 DOSAGE CALCULATIONS
Normally Offered: F, SP, SUM This course introduces the concept of dimensional analysis as a means of solving nursing mathematics problems. Abbreviations, conversion factors, simple and advanced calculations will be covered. This is a prerequisite course for the Level I nursing program. Co-requisite: ENG 111, CEM 111, BIO 140, BIO 201, BIO 203.

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NURSING

This course focuses on the knowledge and skills necessary to transition from the role of student to the role of entry level practicing nurse. Content includes a discussion of current issues in health care, leadership and management, professional practice issues, and transition into the workplace. Emphasis is placed on NCLEX-PN test-taking skills, computer-assisted practice tests, development of a plan for remediation, and review of selective content specific to the practice of entry level practical nursing.

Prerequisite: NUR 128, NUR 140, NUR 140LC, NUR 142, NUR 143.

This course focuses on the foundational concepts of nursing care. Reinforcement of nursing theory is included with the expanded concepts of the role of the practical nurse providing holistic and culturally competent care. This course includes the introduction of the standard principles and skills of nursing practice as applied to common physical, psychosocial, and physiological components of health.

Prerequisite: BIO 110, HEA 133, ENG 111, SPE 121.

Co-requisite: NUR 140LC.

This course will provide students with basic nursing skills within the laboratory setting. Skills taught will enable students to function in a safe and professional manner in the role of the general practical nurse.

Prerequisite: BIO 110, HEA 133, ENG 111, SPE 121.

Co-requisite: NUR 140.

This course introduces the practical nursing role in disease management and the continuum of care for the individual from early through late adulthood in various settings. The student identifies and describes nursing concepts that assist the patient in achieving optimal functioning for patients with medical/surgical problems.

Prerequisite: BIO 110. ENG 111. HEA 133. SPE 121.

This course exposes the student to caring for the adult patient in the clinical environment. Strategies which enhance critical thinking, clinical reasoning, and clinical judgement are incorporated into this experience. This clinical experience strengthens the student's understanding of the nursing process, nursing theory, patient care, data collection, interventions, and fundamental skills. Management of disease processes related to various body systems will be emphasized with the expectation of consistent application in patient care.

Prerequisite: BIO 110, ENG 111, HEA 133, SPE 121.

This course focuses on the Practical Nurse role in the area of disease management and the continuum of care for the individual from early through late adulthood in various settings. This includes the pathophysiological components of disease. In this course, students use the nursing process to identify and describe nursing concepts that assist the patient in achieving optimal functioning for patients with medical/surgical problems.

Prerequisite: NUR 128, NUR 140, NUR 140LC, NUR 142, NUR 143.

Co-requisite: NUR 151.

NUR 151 MEDICAL SURGICAL NURSING II CLINICAL 2(0-6)
Normally Offered: F, SP

Students are introduced to the clinical environment providing direct patient care to the adult population in a health care environment. The student will be expected to function in the practical nurse role providing total patient care to a minimum of 3-4 patients. The student is expected to function at the level of a basic team member.

Prerequisite: NUR 128, NUR 140, NUR 140LC, NUR 142, NUR 143.

Co-requisite: NUR 150.

This course provides the theoretical background to prepare the Licensed Practical Nurse student to care for women in all phases of the reproductive cycle and all aspects of newborn care. This course covers the ethical aspects of Pediatric and Women's Health including Human Trafficking and safety of women and children. This course will also cover the introductory concepts of psychiatric nursing, mental health diseases, and nursing care of patients with mental health conditions in both the acute care setting and withing the community.

Prerequisite: NUR 128, NUR 140, NUR 140LC, NUR 142, NUR 143.

Co-requisite: NUR 153.

This course focuses on concepts pertaining to the health needs of women, children, and childbearing families in multiple health care settings. Health promotion, maintenance of health for individuals of childbearing and childrearing families is included. Principles of mental health, growth, and development allow for understanding of the individual and family unit. Nursing care of at-risk families and children with special needs is included. Mental health and psychiatric concepts are included in this clinical course. High-fidelity simulation will be included as a part of this clinical course.

Prerequisite: NUR 128, NUR 140, NUR 140LC, NUR 142, NUR 143.

Co-requisite: NUR 152.

This course continues the study of the effect of specific medications on the body systems and ways to promote therapeutic effect and recognize and treat side effects or toxic effects.

Prerequisite: NUR 128, NUR 140, NUR 140LC, NUR 142, NUR 143.

This simulation course focuses on the integration of simulation technology into clinical education. It continues the development of critical thinking and clinical decision-making skills application to the Licensed Practical Nurse role in simulated learning experiences. Students will apply the nursing process to various patient care scenarios, expanding their knowledge and skills in the area of quality and safe patient care, teamwork and communication, evidence-based practice, and clinical reasoning using high-fidelity patient simulators.

Prerequisite: NUR 128, NUR 140, NUR 140LC, NUR 142, NUR 143.

This course involves the study of the effect of specific medications on the body systems and ways to promote therapeutic effects, recognize and treat side effects or toxic effects.

Prerequisite: CEM 111, ENG 111, BIO 201, NUR 133, BIO 203, NUR 140, NUR 140L, NUR 142, NUR 143. **Co-requisite:** NUR 135, NUR 150, NUR 151, NUR 152, NUR 153, NUR 157.

This course provides drug therapy foundations for the delivery of safe patient care. Emphasis will be placed on the Registered Nurse's management of drug therapy, the basics of core drug knowledge, and patient related variables in drug administration. The RN's management of drugs affecting various body systems, disease states, and other health conditions will be considered.

Prerequisite: BIO 110, ENG 111, HEA 133, SPE 121.

Co-requisite: BIO 140, ENG 112, NUR 238, NUR 239LC, NUR 245, NUR245LC.

This course provides additional drug therapy foundations for the delivery of safe patient care. Emphasis will be placed on the Registered Nurse management of drug therapy, the basics of core drug knowledge, and patient related variables in drug administration. Additionally, the nursing management of drugs affecting various body systems, disease states, and other health conditions will be offered.

Prerequisite: NUR 228, NUR 238, NUR 239LC, NUR 245, NUR 245LC.

Co-requisite: NUR 247, NUR 252, NUR 253, NUR 258, NUR 259.

Students will receive an education in a variety of complimentary care modalities for self and clients through creative movement, engaging activities, and purposeful discussion. This course focuses on exploration of self, progress toward self-realization, and self-enhancement to encourage the building of skills and awareness for holistic individual and client care.

Students will acquire an education on an array of complimentary care modalities for self and clients through creative movement, engaging activities, and purposeful discussion. This course spotlights the exploration of self, progress toward self-realization and self enhancement to inspire the building of skills and awareness of holistic individual and client care. Specific topics covered in this course include breath work, yoga, self-exploration, color therapy, massage, acupressure (Tapping), hypnosis, doshas, muscle memory, anxiety management, heart mapping, vibrations/frequencies, growth boards, mindfulness/sleep, and advancing knowledge of chakras.

Students will gain an education on a range of complimentary care modalities for self and clients through creative movement, engaging activities, and purposeful discussion. This course targets the exploration of self, progress toward self-realization and self enhancement to support the building of skills and awareness of holistic individual and client care. Specific topics covered in this course include green living, astrology/natal chart, numerology, grounding, Tai Chi/Pilates, art therapy, geology/gemology, pranic healing, dance therapy, improving self-esteem, Feng Shui, and kinetics.

Students will gain an education on a cross section of complimentary care modalities for self and clients through creative movement, engaging activities, and purposeful discussion. This course centers on the exploration of self, progress toward self-realization and self enhancement to strengthen the building of skills and awareness for holistic individual and client care. Specific topics covered in this course include acupuncture, archetypes, Bach flower remedies, past life regressions, shamanic journey, drum therapy, dream interpretation, angel cards/readings, auras, Zuni fetishes, persuasion, and religions of the world.

This course focuses on the foundational concepts of Registered Nurse care. Reinforcement of nursing theory is included with the expanded concepts of the RN's role providing holistic, safe, and culturally competent care. This course includes the introduction of the standard principles of skills of nursing practice as applied to common physical, psychosocial, and physiological components of health.

Prerequisite: BIO 110, ENG 111, HEA 133, SPE 121.

Co-requisite: BIO 140, ENG 112, NUR 228, NUR 239LC, NUR 245, NUR245LC.

This course will provide Registered Nurse students with the opportunity to learn basic nursing skills within the laboratory setting. Skills taught will enable the RN to function in a safe and professional manner.

Prerequisite: BIO 110, ENG 111, HEA 133, SPE 121.

Co-requisite: BIO 140, ENG 112, NUR 228, NUR 238, NUR 245, NUR245LC.

This course provides the theoretical background to prepare the Level II nursing student to provide holistic care for adult patients with common acute and chronic medical/surgical problems.

Prerequisite: BIO 140, BIO 201, CEM 111, ENG 111, NUR 133, BIO 203, all Level I NUR courses.

Co-requisite: ENG 112, NUR 241, NUR 242, NUR 243, NUR 244, NUR 244LC.

This clinical course provides experiential learning opportunities that provide the fundamental skills of the registered nurse including basic team leading, physical and psychosocial assessment, and introduction to management and delegation. Emphasis will also be placed on interdisciplinary communication. These experiences will be obtained in both the acute care and a variety of ambulatory settings where the students will begin to provide collaborative and holistic nursing care to medical/surgical patients with complex health care needs

Prerequisite: BIO 140, BIO 201, CEM 111, ENG 111, NUR 133, BIO 203, all Level I NUR courses.

Co-requisite: ENG 112, NUR 240, NUR 242, NUR 243, NUR 244, NUR 244LC.

This course will provide the theoretical background to prepare the student to care for women in all phases of the reproductive cycle as well as children with health problems. The focus will be on health promotion, patient education, and understanding the physiological adaptations of these populations. The concepts of growth and development will be discussed as they relate anticipatory guidance specific to age groups from infancy through adolescents.

Prerequisite: NUR 229, NUR 247, NUR 252, NUR 253, NUR 258, NUR 259.

Co-requisite: NUR 243.

NUR 243 ADVANCED PARENT/CHILD NURSING CLINICAL 1.5(0-4.5)
Normally Offered: F, SP

This clinical course focuses on the concepts of caring for women during the antenatal, intrapartum, and postpartum periods. Exploration of nursing care of newborns in the acute care setting are included. Students will care for women admitted for conditions related to reproductive health, gynecological issues, and at-risk health situations. Supplemental learning experiences will be completed with area agencies surrounding women's health and pediatric populations.

Prerequisite: NUR 229, NUR 247, NUR 252, NUR 253, NUR 258, NUR 259.

Co-requisite: NUR 242.

This course is designed to teach the student a health-oriented approach to nursing assessment of clients across the life span in a variety of settings. The primary focus of the course is on health assessment findings of every major body system, with recognition of abnormal findings. The course emphasizes development of the skills needed to perform a comprehensive health assessment. Data collection through comprehensive history taking and physical assessment is emphasized. Utilization of assessment findings in clinical decision making and application of the nursing process is focused on health promotion and disease prevention strategies.

Prerequisite: BIO 201, CEM 111, ENG 111, NUR 133, BIO 140, BIO 203, all Level I NUR courses.

Co-requisite: ENG 112, NUR 240, NUR 241, NUR 242, NUR 243, NUR 244LC.

This course is designed to provide students the opportunity to learn and practice history taking and physical examination skills. The focus is on physical assessments findings of every major body system. Students will be able to utilize critical thinking skills in identifying health alterations, interpreting abnormalities, formulating nursing diagnoses, and documenting findings appropriate to nursing.

Prerequisite: BIO 201, CEM 111, ENG 111, NUR 133, BIO 140, BIO 203, all Level I NUR courses.

Co-requisite: ENG 112, NUR 240, NUR 241, NUR 242, NUR 243, NUR 244.

This course is designed to teach the student a health-orientated approach to nursing assessment of clients across the life span in a variety of settings. The primary focus of the course is on health assessment findings of every major body system, with recognition of abnormal findings. The course emphasizes development of the skills needed to perform a comprehensive health assessment. Data collection through comprehensive history taking and physical assessment is emphasized. Utilization of assessment findings in clinical decision making and application of the nursing process is focused on health promotion and disease prevention strategies.

Prerequisite: BIO 110, HEA 133, ENG 111, SPE 121.

Co-requisite: NUR 245LC.

This course is designed to provide students the opportunity to learn and practice history taking and physical examination skills. The focus is on physical assessments findings of every major body system. Students will be able to utilize critical thinking skills in identifying health alterations, interpreting abnormalities, formulating nursing diagnoses, and documenting findings appropriate to nursing. The lab will include various learning environments including the skills lab, simulation lab, and a community setting.

Prerequisite: BIO 110, HEA 133, ENG 111, SPE 121.

Co-requisite: NUR 245.

This nursing simulation course focuses on the integration of simulation technology into clinical education. This course continues the development of critical thinking and clinical decision-making skills applicable to the nursing role in simulated learning experiences. Students will apply the nursing process to various patient care scenarios, expanding their knowledge and skills in the area of quality and safe patient care, teamwork and communication, evidence-based practice, and clinical reasoning using high fidelity patient simulators.

Prerequisite: NUR 228, NUR 238, NUR 239LC, NUR 245, NUE 245LC.

Co-requisite: NUR 229, NUR 252, NUR 253, NUR 258, NUR 259.

NURSING

NUR 248	RN SIMULATION LAB II	2 (0-6.0)
Normally Offe	fered: F, SP	

This course focuses on the integration of simulation technology into clinical education, continuing the development of critical thinking and clinical decision-making skills applicable to the nursing role in simulated learning experiences. Students will apply the nursing process to various patient care scenarios, expanding their knowledge and skills in the areas of quality and safe patient care, teamwork and communication, evidence-based practice, and clinical reasoning using high fidelity patient simulators.

Prerequisite: NUR 229, NUR 247, NUR 252, NUR 253, NUR 258, NUR 259.

Co-requisite: NUR 242, NUR 243, NUR 255, NUR 260, NUR 261, NUR 262.

This course is a continuation of NUR 240 which provides the theoretical background to prepare the Level II nursing students to provide holistic care for adult patients with common acute and chronic medical/surgical problems.

Prerequisite: BIO 201, CEM 111, ENG 111, NUR 133, BIO 140, BIO 203, all Level I NUR courses, ENG 112, NUR 240, NUR 241, NUR 242, NUR 243, NUR 244, NUR 244LC.

Co-requisite: PLS 221/222, NUR 249LC, NUR 250, NUR 252, NUR 252LC, NUR 253, NUR 255, NUR 257.

This course provides an opportunity to enhance nursing practice skills through managing nursing care of a group of hospitalized patients. Students will expand on the concepts of delegation, professionalism, evidence-based practice, patient-centered care, teamwork, safety, informatics and quality improvement. Providing care, managing care and functioning as a member of a health care team will be the main focus to prepare the student for entry level Associate Degree Nursing practice.

Prerequisite: BIO 201, CEM 111, ENG 111, NUR 133, BIO 140, BIO 203, all Level I NUR courses, ENG 112, NUR 240, NUR 241, NUR 242, NUR 243, NUR 244, NUR 244LC.

Co-requisite: PLS 221/222, NUR 249, NUR 250, NUR 252, NUR 252LC, NUR 253, NUR 255, NUR 257.

This course provides experiential learning experiences to prepare the Level II nursing student with knowledge of techniques used to perform culturally congruent health assessments on adult patients with acute and chronic medical/surgical problems. An emphasis will be placed on coordination of care. The acute care setting will be utilized to expand existing knowledge and skills as well as develop beginning skills as a team leader and provider of primary care.

Prerequisite: BIO 201, CEM 111, ENG 111, NUR 133, BIO 140, BIO 203, all Level I NUR courses, ENG 112, NUR 240, NUR 241, NUR 242, NUR 243, NUR 244, NUR 244LC.

Co-requisite: PLS 221/222, NUR 249, NUR 249LC, NUR 252, NUR 252LC, NUR 253, NUR 255, NUR 257.

This course provides the theoretical background to prepare the Level II nursing student to provide care for clients with acute and chronic psychiatric disorders, and chemical dependency problems.

Prerequisite: NUR 228, NUR 238, NUR 239LC, NUR 245, NUR 245LC.

Co-requisite: NUR 229, NUR 247, NUR 253, NUR 258, NUR 259.

NURSING

This is a clinical course with experience on an acute inpatient behavioral health unit, a residential drug and alcohol treatment program, and a community setting for the chronically mentally ill members. Level II nursing students assume aspects of the scope of practice of the Registered Nurse in Michigan by providing care to clients with acute and chronic behavioral health problems.

Prerequisite: NUR 228, NUR 238, NUR 239LC, NUR 245, NUR 245LC.

Co-requisite: NUR 229, NUR 247, NUR 252, NUR 258, NUR 259.

This hybrid course provides the basics of leadership and management techniques to enable students to provide care to groups of patients. Legal and ethical problems in nursing will be identified and investigated. It will also include the concepts of role transition from student to graduate nurse as well as job-seeking strategies for an entry level Registered Nurse position. Developing strategies for first-time success on the NCLEX-RN exam will be discussed /explored.

Prerequisite: NUR 229, NUR 247, NUR 252, NUR 253, NUR 258, NUR 259. **Co-requisite:** NUR 242, NUR 243, NURE 248, NUR 260, NUR 261, NUR 262.

Building on skills learned in Medical/Surgical I and II and incorporating material from NUR 240 and NUR 249, the focus of this clinical rotation will be on coordination of care, advanced physical and psychosocial assessment of patients, and team leading. During this rotation the student will spend time in the intensive care unit and the emergency department. By the end of this rotation the student will be expected to manage a full team of patients on a medical/surgical unit in the acute care setting.

Prerequisite: BIO 201, CEM 111, ENG 111, NUR 133, BIO 140, BIO 203, all Level I NUR courses,

ENG 112, NUR 240, NUR 241, NUR 242, NUR 253, NUR 244, NUR 244LC.

Co-requisite: PLS 221/222, NUR 249, NUR 249LC, NUR 250, NUR 252, NUR 252LC, NUR 253, NUR 255.

This course introduces the student to the Registered Nurse role in disease management and the continuum of care for the medical surgical individual across the lifespan in various settings. The students focus on nursing concepts that assist patients to achieve optimal functioning.

Prerequisite: NUR 228, NUR 238, NUR 239LC, NUR 245, NUR 245LC.

Co-requisite: NUR 229, NUR 247, NUR 252, NUR 253, NUR 259.

This course exposes the Registered Nurse student to caring for the adult patient in the clinical environment. Strategies which enhance critical thinking, clinical reasoning, and clinical judgement are incorporated into this experience. This clinical experience strengthens the RN student's understanding of the nursing process, nursing theory, patient assessment, interventions, and fundamental nursing skills. Management of disease processes related to various body systems will be emphasized with the expected application of consistent patient care. High fidelity simulation may also be included in this clinical course.

Prerequisite: NUR 228, NUR 238, NUR 239LC, NUR 245, NUR 245LC.

Co-requisite: NUR 229, NUR 247, NUR 252, NUR 253, NUR 258.

This course is a continuation of NUR 258 which provides the theoretical background, knowledge, and skills to prepare the student to provide holistic care for adult patients with common, acute, and chronic medical/surgical problems.

Prerequisite: NUR 229, NUR 247, NUR 252, NUR 253, NUR 258, NUR 259. **Co-requisite:** NUR 242, NUR 243, NUR 248, NUR 255, NUR 261, NUR 262.

This clinical course focuses on the coordination of care, physical and psychosocial assessment, and care of patients in the health care setting. Students will complete experiential learning opportunities in the areas of the Intensive Care Unit and Emergency Department. By the end of the rotation, the student will be expected to manage a full complement of medical surgical patients in the acute care setting. Additionally, medical/surgical high-fidelity simulations may be used to enhance the students' critical thinking and clinical reasoning skills.

Prerequisite: NUR 229, NUR 247, NUR 252, NUR 253, NUR 258, NUR 259. **Co-requisite:** NUR 242, NUR 243, NUR 248, NUR 255, NUR 260, NUR 262.

This course provides learning activities to prepare the Registered Nurse for practice with emphasis on first time NCLEX-RN success and the concepts of role transition from student to graduate nurse. Current issues and trending topics that the nurse will encounter will be explored.

Prerequisite: NUR 229, NUR 247, NUR 252, NUR 253, NUR 258, NUR 259. **Co-requisite:** NUR 242, NUR 243, NUR 248, NUR 255, NUR 260, NUR 261.

PHYSICAL EDUCATION & HEALTH FITNESS

The course covers the basic principles and practices of scuba diving skills, including terminology, theory, and safety procedures. Class includes classroom/online materials and confined water activities. Upon satisfactory completion of course, students will have the option to complete their open water dives and obtain PADI certification.

Prerequisite: Successful completion of PADI swim test required for certification.

The Advanced Open Water Diver course provides the fundamentals to increase diving skills and knowledge with a strong focus on enhancing comfort in the water. The course builds on PEH 104 and develops new capabilities by introducing skills such as underwater navigation and deeper water diving (60-100 ft.), including the practical aspects and physiological effects of deeper scuba diving. Class includes classroom/online materials, pool session and open water dives. PADI certification upon satisfactory completion of course.

Prerequisite: PEH 104 or proof of equivalent certification and successful completion of PADI swim test required for certification. Instructor permission required.

Provides development of basic exercise skills to increase and maintain levels of cardiovascular endurance, muscular strength, flexibility and body composition. Students will perform a personalized Tri Fit fitness profile and be responsible for documenting progress toward personal goals.

Prerequisite: Participants with physical restrictions or other medical health problems must have a written permission statement from their physician prior to active participation in this program.

PHYSICAL EDUCATION & HEALTH FITNESS

THIS ONE EDUCATION CATEFULL THE CO.
PEH 112 PERSONALIZED FITNESS II
PEH 181 YOGA FOR FITNESS I
PEH 182 YOGA FOR FITNESS II
PEH 247 ADVANCED KARATE TANG SOO DO II
PEH 263 WORKPLACE FIRST AID/CPR/AED
PEH 264 COMMUNITY FIRST AID/CPR/AED (BLS)
PREFORMING ARTS
PFA 101 INTRODUCTION TO DANCE
PFA 102 DANCE II

PHILOSOPHY.......3(3-0) PHL 225

Normally Offered: F, SP, SU

Surveys some of the main problems of philosophy and the ideas of great thinkers from ancient times to the present.

Prerequisite: Sophomore standing or consent of instructor.

PHILOSOPHY
PHL 228 INTRODUCTION TO ETHICS
PHYSICAL SCIENCE
PHS 113 INTRODUCTION TO PHYSICAL SCIENCE
Physics
PHY 111 APPLIED PHYSICS
PHY 121 GENERAL COLLEGE PHYSICS
PHY 122 GENERAL COLLEGE PHYSICS
PHY 123 INTRODUCTION TO ASTRONOMY
PHY 124 INTRODUCTION TO PHYSICAL GEOLOGY

Lecture, discussion, labs, and field trips will be used to study the processes that shape our world. Topics include: minerals, rocks, volcanism, earthquakes, continental drift, erosion and deposition, the ice age, and the economic significance of geology to humankind.

PHYSICS

Normally Offered: F

Includes topics in classical mechanics, heat, thermodynamics, wave motion, and sound. The class is designed primarily for students majoring in chemistry, engineering, mathematics, or physics; but other students who desire a rigorous course in physics and who satisfy the prerequisites are encouraged to enroll in this course. The course consists of three lecture hours per week along with two one-hour problem-solving sessions and one double period laboratory session.

Prerequisite: High school physics and MTH 131 or its equivalent.

Normally Offered: SP

Continues Physics 221. Includes electricity, magnetism, light and optics, and some special topics of modern physics. The course consists of three hours of lecture per week along with one double period problem session and one double period laboratory session.

Prerequisite: PHY 221 or consent of instructor.

POLITICAL SCIENCE

This course provides opportunity for extended exploration of national government, politics, and civics in the United States while fostering breadth of understanding and appreciation for the structure of political processes, government, and the responsibilities of citizenship relevant to students with broad occupational, academic, personal, and civic interests. Emphasis is placed on the nature of representative democracy, political philosophies, the U.S. Constitution and its historical evolution, federalism, the institutions of government, civil liberties, basic rights of citizenship, and practical politics, including political behavior, political parties, interest groups, and the policy making processes regarding a variety of contemporary domestic and international issues.

This course surveys politics, government, and civic engagement at the state and local level with comparative perspective from a variety of states within the United States. Considerable attention is afforded formal institutions of government at the state, county, township, city, and village levels of government, including the challenges facing each level of government within the federal system of the United States. Special attention is given to the occupational, academic, personal, and civic interests of students in a participatory social, political, and governmental system.

This course provides a broad and comprehensive survey of modern international systems and relations among nations and states throughout the world from historical, social, cultural, economic, and political perspectives. Included are considerations of inter-governmental and non-governmental organizations such as the United Nations, NATO, as well as regional surveys of major issues in the Middle East, Africa, the Indian subcontinent, Asia, Europe, and the Americas, placing the United States within this larger international context. The course emphasizes relations among nations and states relative contemporary global events, conflicts, and trends of global perspective. It fosters breadth of understanding and appreciation of international dynamics and global awareness for students with broad occupational, academic, personal, and civic interests.

POLITICAL SCIENCE

I CELLICAL OCIENCE
Normally Offered: SP (even years) This course surveys the governmental and political structures, practices, and ideological foundations of democratic and non-democratic countries around the world comparing and contrasting their systems of government and politics. Included in the comparative survey of countries are Great Britain, France, Germany, China, and Iran relative to one another and the United States. Consideration is given to the methodologies of comparative study of politics, nation-states and their development, state institutions (parliamentary versus presidential and mixed systems), democracy, authoritarianism, political ideologies, nationalism, electoral systems, political parties, interest groups, political culture, and political economy within the various countries. The course fosters breadth of understanding and appreciation of comparative analysis and global awareness for students with broad occupational, academic, personal, and civic interests.
PSYCHOLOGY
PSY 101 GENERAL PSYCHOLOGY
PSY 226 DEVELOPMENTAL PSYCHOLOGY
PSY 230 HUMAN SEXUALITY
PSY 241 SOCIAL PSYCHOLOGY
PSY 242 ABNORMAL PSYCHOLOGY
SOCIOLOGY
SOC 123 Introduction to Sociology

including terminology, theory, and methods that sociologists use to understand life worlds, social order, social conflict, and social change. Students will learn how sociologists examine social arrangements to shape human experience and how people create order and conflict.

SOCIOLOGY

SOC 140 INTRODUCTION TO SOCIAL WORK
Speech
SPE 121 SPEECH COMMUNICATION
SPE 123 PUBLIC COMMUNICATION
SPE 126 ORAL INTERPRETATION OF LITERATURE
Spanish
SPN 117 CONVERSATIONAL SPANISH
SPN 125 SPANISH
Normally Offered: F, SP Promotes grammatical, cultural and geographic appreciation of the Spanish language and the people who speak it. This introductory course will begin to develop the student's fluency in listening to, speaking, reading and writing Spanish.
SPN 126 SPANISH
STUDENT DEVELOPMENT EDUCATION
SDE 101 INTRODUCTION TO CAREERS

STUDENT DEVELOPMENT EDUCATION

SDE 201 JOB SEARCH STRATEGIES
Students learn how to create a professional resume, cover letter and job search strategies as well as interviewing techniques; also, they learn how to use Internet sites to find jobs in their field of study and post resumes electronically. Students complete a job search portfolio containing documents required for an effective job search and interview. A variety of course activities promote students' understanding of the competitive job market and how to effectively present their "best self" to prospective employers.
UTILITY TECHNICIAN
Normally Offered: F This course orients students to the importance of and opportunities in the utility industry. 1(1-0)
UTT 102 CLIMBING ELEVATED WORK SITES
Normally Offered: F Proper overhead construction techniques will be demonstrated and practiced. Topics will include tool selection, pole selection and setting, rigging, safety procedures, maintenance techniques, and vehicle trailer operations. Co-requisite: UTT 102.
UTT 110 LINE MECHANIC LAB I
Normally Offered: F Orient students, in an outdoor lab setting, to proper and safe climbing techniques and the use of aerial lift devices. Students will construct overhead and underground primary and secondary electrical systems. Safe equipment operation will be stressed. Co-requisite: UTT 102, UTT 103, UTT 203.
UTT 111 LINE WORKER PHYSICAL FITNESS I
Normally Offered: F Designed for the Utility Technician student to improve fitness levels to meet the demands of lineworker training and unique job requirements. Course focuses on injury prevention, flexibility, endurance, and strength. Course will include individual and group workout activities. Prerequisite: UTT student or instructor permission. Co-requisite: UTT 110 or instructor permission.
UTT 202 TRANSFORMER FUNDAMENTALS 2(1-2)
Normally Offered: SP Orients student to the operation of and types of transformers used by the utility industry. Selection of proper transformer for a given application and maintenance of transformers will be stressed. Co-requisite: UTT 201.
UTT 203 UNDERGROUND CONSTRUCTION
Normally Offered: F Introductory course in underground utility construction and equipment operation. Includes hands-on experience in cable laying, splicing and terminations of both primary and secondary cable.

UTILITY TECHNICIAN
UTT 204 SYSTEM DESIGN AND OPERATION
UTT 206 EQUIPMENT/VEHICLE OPERATION
UTT 208 CLIMBING & WORKING IN ELEVATED WORK SITES
Normally Offered: SP Orient students, in an outdoor lab setting, to the proper and safe construction and maintenance of overhea and underground electric systems. To include test and diagnostic equipment as well as transformer function installation, selection and troubleshooting of single phase and three-phase power banks. Prerequisite: First semester of Utility Technology program. Co-requisite: UTT 201, UTT 202, and UTT 208.
UTT 211 LINE WORKER PHYSICAL FITNESS II
UTT 222 ELECTRIC BASIC LINE CLIMBING
UTT 223 GROUND/UTILITY WORKER
UTT 224 ENERGIZED SECONDARY WORKER

This course addresses the knowledge and skills necessary to progress through the Utility Technician Advanced Certificate program with a focus on the installation and maintenance of secondary lines of 120/240 Volts. Safe work practices on energized conductors and aerial lifts, digger derricks, and associated equipment are developed and required. This course is normally offered during the summer semester and the Consumers Energy training facility in Marshall, Michigan.

Prerequisite: Must have successfully completed UTT Basic Certification program.

UTILITY TECHNICIAN
Normally Offered: SP Provides an orientation to, and hands on operation of, test and troubleshooting equipment used in the utility industry. Orients student to the operation of and types of transformers used by the utility industry. Selection of proper transformer for a given application and maintenance of transformers will be stressed. Orients student to the design and operation of an electrical utility system from point of generation, transmission, and distribution, to end user. Co-requisite: APP 100E.
WELDING
WLD 123 SMAW WELDING PROCESSES
WLD 124 CMAW AND FCAW WELDING PROCESSES
Normally Offered: F, SP Gives the student experience in Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW) and out-of-position shielded metal arc welding. Welding equipment setup, welding theory and processes, nonferrous metals, testing and inspection, welding design, welding blueprints, and general welding shop equipment will be studied.
WLD 134 INTRODUCTION TO WELDING TECHNIQUES
Normally Offered: F, SP This course provides students with an introductory course in basic SMAW welding techniques, equipment set-up, safety, and applications.
WLD 135 INTERMEDIATE WELDING
Normally Offered: F, SP This course provides students with an intermediate level of SMAW welding techniques, equipment set-up, safety, and applications. Prerequisite: WLD 134.
WLD 138 AMERICAN WELDING SOCIETY LEVEL I
Normally Offered: F, SP This course will cover intermediate welding practices which will prepare students for the American Welding Society Level I entry level welding certification requirements. Welding will be performed in the flat, horizontal, vertical, and overhead positions. This is an additional course to provide the student with more time to fi8nish the Level I assignments that have not been competed in prior coursework. Prerequisite: WLD 123, WLD 124, or instructor permission.
WLD 238 AMERICAN WELDING SOCIETY LEVEL II
Normally Offered: F, SP This course will cover advanced pipe welding practices which will prepare students for the American Welding Society Level II advanced welding certification requirements. Welding will be performed on pipe in the 2G, 5G, and 6G positions. This is an additional course to provide the student with more time to finish the Level II assignments that have not been competed in prior coursework. Prerequisite: WLD 123, WLD 124, or instructor permission.
WLD 240 GAS TUNGSTEN ARC AND PIPE WELDING
Normally Offered: F, SP Students will develop the skills, principles, and application of gas tungsten arc welding. Welds will be done on different thicknesses of ferrous and non-ferrous metals in all positions. Proper material cleaning, joint fitup, and safety are also introduced. Base pipe welding practices will also be introduced in this course.

WELDING	
WLD 242 WELDING FABRICATION	3(1-4)
Normally Offered: SP	, ,
This course covers sheet metal, structural steel, AWS structural D1.1 welding code practices	s and weldments,
CNC plasma cutting and layout, material processing, WPS development, creating a bill	of materials, and
fabrication to print specifications. Students will be required to complete a capstone fabricati	on project.
Prerequisite: WLD 123 or WLD 124 and MFG 120 or instructor permission.	
WLD 250 ADVANCED PIPE WELDING	5(2-6)
Normally Offered: F	, ,
This course is designed to train the student in advanced pipe and tube welding procedur	es, using various
welding processes. Students will learn to weld carbon steel, aluminum and stainless steel p	pipe and tubing in
the 2C FC and 6C positions. Strong amphasis will be placed an proper joint proparation	and adharance to

the 2G, 5G, and 6G positions. Strong emphasis will be placed on proper joint preparation and adherence to the applicable AWS, ASME, and API welding code standards.

Prerequisite: WLD 240 or instructor permission.

WLD 252 Normally Offered: SP

This course is designed to train welders in the weldability of less common metals and the proper equipment and electrode selection, machine set-up, and base metal preparation required to make a high quality weld. Students will be taught the basic Destructive (DT) and Nondestructive (NDT) weld control testing procedures for checking discontinuities and defects that could affect weld integrity, appearance, and strength. Strong emphasis will be placed on confirming weld quality and adherence to all applicable AWS, ASME, and API welding code standards.

Prerequisite: WLD 124 or instructor permission.

WLD 260 Normally Offered: SP

This is an introductory course designed to train the student in the basic operation and programming of a robotic welding cell. Emphasis will be placed on safety, justification, fixturing, set-up, programming, and troubleshooting. Laboratory will include the set-up and operation of basic automatic welding systems with a sturdy of the effects of welding parameters on weld outcomes.

Prerequisite: WLD 124 or instructor permission.